

Work System Teaching Plan		
Student:	Date:	
Student Characteristics		
<input type="checkbox"/> Student makes frequent errors <input type="checkbox"/> Student does not attend to things in the environment <input type="checkbox"/> Student has difficulty initiating once instruction is given <input type="checkbox"/> Student has difficulty completing individual skills <input type="checkbox"/> Student leaves area	<input type="checkbox"/> Other	
Skills to be Taught		
<input type="checkbox"/> Knows what work to do <input type="checkbox"/> Knows how much work to do (which task to begin with, follows the assigned sequence) <input type="checkbox"/> Brings tasks to desk/work area <input type="checkbox"/> Knows when work is finished <input type="checkbox"/> Places completed work in the proper location <input type="checkbox"/> Makes the transition to next activity		
<p style="text-align: center;">Prompt Level (Number 1-3)</p> <p>____ Gestural</p> <p>____ Verbal</p> <p>____ Visual</p> <p>____ Model</p> <p>____ Physical (full, partial)</p>	<p style="text-align: center;">Prompt Interval</p> <p><input type="checkbox"/> 3 sec.</p> <p><input type="checkbox"/> 5 sec.</p>	<p style="text-align: center;">Teacher Proximity</p> <p><input type="checkbox"/> Sit/stand behind</p> <p><input type="checkbox"/> Sit/stand across</p> <p><input type="checkbox"/> Sit/stand to left</p> <p><input type="checkbox"/> Sit/stand to right</p>
<p style="text-align: center;">Correct Response: Reinforcement</p> <p>Behavior specific praise and...</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p style="text-align: center;">Consideration for Teaching</p> <ul style="list-style-type: none"> • Strategies to increase motivation <ul style="list-style-type: none"> * Interspersing * Pairing * Visual support • Training of staff • Fidelity data • Environmental factors 	
Special Teaching Instructions and/or Script:		
<p>1. Get attention _____</p> <p>2. Deliver instruction _____</p> <p>3. Provide prompt _____</p> <p>4. Wait for response (see prompt interval) _____</p> <p>5. Respond to attempts (see reinforcement) _____</p> <p>6. Collect and analyze data (see data sheet) _____</p>		
Notes to restructure:		