# Assessing an Indicator

## How - Current State

Each leadership team member marks the text using one highlighter by answering the guiding question:

***Which systems and practices are already in place with (all/few/some) staff in our school?***

Each highlighted statement has supporting evidence.

***This is a part of our current system. I can easily pull evidence that this is in place and being sustained.***

The leadership team engages in dialogue around each highlighted statement & evidence.

***What data must be analyzed to determine the level of implementation?***

## How - Desired State

Each leadership team member marks the text using a different highlighter by answering the guiding questions:

***What pieces of this indicator are not implemented, yet?***

***What systems and practices are we HOPEFUL to see in the future?***

The leadership team continues to engage in dialogue coming to consensus around the following questions:

***What would you see and hear when the desired state is achieved?***

***What resources are needed to achieve the desired state?***

***Consider skills, knowledge, & behavior.***

## How - Evidence

The leadership team continues to engage in dialogue coming to consensus around the following questions:

***How might the leadership team describe evidence of implementation?***

***In what ways will the implementation be sustained?***

***How will we know this objective has been fully met?***

***What evidence will we need to collect to show this objective has been fully met?***