

The **Kansas State Department of Education** addresses the Elementary and Secondary Education Act priority of providing comprehensive or targeted support and improvement to qualifying schools through sustained coaching within a rigorous and collaborative systems-change process facilitated by the **Kansas Learning Network (KLN)**. In partnership with the **Southwest Plains Regional Service Center**, KLN coaches work closely with school and district leadership teams to complete a comprehensive needs assessment focusing on root causes, data analysis, risk factors, and expansion of successful elements of the school system. Schools and districts then develop and carry out action plans to modify infrastructure and programming, improving outcomes for all learners through the use of evidence-based practices.



2019–2020 DISTRICT ASSISTANCE

Throughout the 2019–20 school year, 58 eligible Comprehensive Support and Improvement schools and 106 schools eligible for Targeted Support and Improvement received assistance from the KLN. KLN coaches logged 804 contacts, primarily with building and district administration, including 515 to provide team or individual coaching. School and district contacts were sent brief surveys following meetings and other communications, with 211 of the 214 respondents (99%) indicating that the KLN support was helpful. Through KLN coaching, these schools have worked on establishing a representative leadership team and made progress toward developing collective leadership skills.



The KLN provided six Adaptive Schools workshops and four regional Root Cause Analysis trainings during the 2019–20 school year, with a combined 486 participants. Three trainings were observed by a member of the TASN Evaluation team. KLN trainers met 89% of the indicators for high-quality professional development, including 100% of the indicators in the Introduction, Demonstration, and Engagement domains. The 168 participants who responded to post-training evaluation surveys provided an average rating of 4.13 out of 5 across all items.

EVALUATION RESULTS FROM 168 PARTICIPANTS

Average Ratings (1=Strongly Disagree, 5=Strongly Agree)

	1	2	3	4	5
I understand how the content/practice is intended to improve outcomes for children and youth.					4.16
I will use the content or implement the practice(s) from this training.					4.14
Overall, the training was of high quality.					4.17

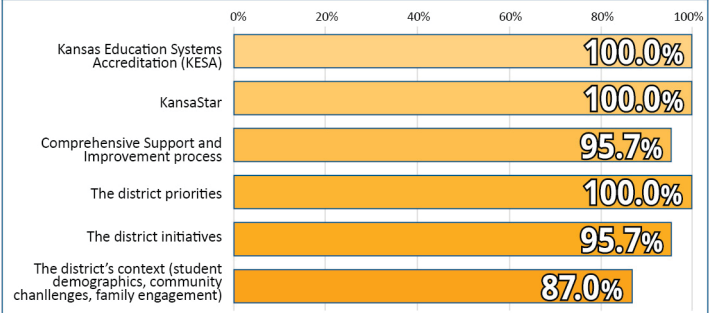
FEEDBACK FROM LEADERSHIP TEAMS

Twenty-three district leadership team members responded to a spring 2020 survey, providing feedback regarding the knowledge and effectiveness of KLN coaches. All respondents (100%) indicated that they were very prepared or somewhat prepared to support schools in implementing and sustaining their school improvement plans based on the support and information provided by the KLN.

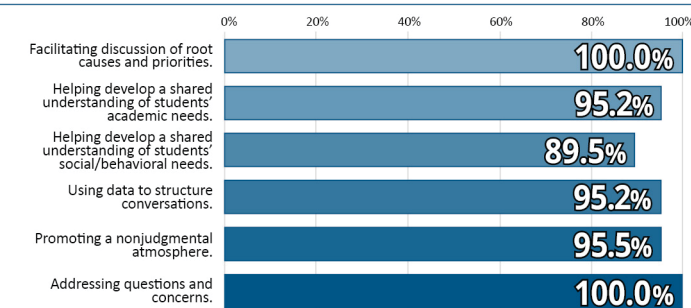
"We appreciate the support and teamwork of the KLN staff. Our district is positioned to make strong improvements with their steady guidance, content and process expertise, and ability to coach and influence."

— District Leadership Team Member

PERCENTAGE OF LEADERSHIP TEAM MEMBERS AGREEING THAT KLN COACHES ARE SUFFICIENTLY KNOWLEDGEABLE OF:



PERCENTAGE OF LEADERSHIP TEAM MEMBERS AGREEING THAT KLN COACHES SUPPORT DATA-BASED DISCUSSIONS BY:



PERCENTAGE OF LEADERSHIP TEAM MEMBERS AGREEING THAT KLN COACHES FACILITATE ACTION PLANNING BY:

