



Active Supervision Planning Tool

Student: _____ Date: _____

Staff Expectations per Activity (proximity, engagement, duration, data collection)	
Instruction/Pre-Correction	Independent Work
Transitions	Group Work
Inclusion	Play
What to Look for	
Triggers for Anxiety	Behaviors for Anxiety
How to Support Anxiety	
Environmental Modifications	Academic Modifications
Verbal Language	Non-Verbal Language (tone, posture & proximity)

The contents of this (insert presentation, article, video, etc.) were developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government.

TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozarkie KS 66070, 785.876.2214