Cold Probe Process

1. First time in the day you present the target items (before any errorless teaching has occurred), you will present the item with **NO prompt** and **record the response**.
	* Circle Y only when the student responds correctly within approximately two seconds.
	* Circle N for any prompted or incorrect responding.

\**Remember incorrect responding includes wrong response, self-correction, response that does not meet criteria for target approximation and if no response occurs within 2 seconds*

1. If student masters a skill (3 consecutive Yes’ or other determined criteria):
	1. Highlight the item on the cold probe up to the date mastered.
	2. Enter the date that the item was mastered on the skills tracking sheet.
	3. Select the new target from that program and enter the date introduced
	4. Write the new target on the cold probe sheet
	5. Add the corresponding 3x5 card, picture card and/or other necessary materials to your target items.
	6. Plot the dot on the graph to represent each mastered item for the corresponding program
	7. Complete graphs (plotting dot on same line as previous day) for all programs where no skills were mastered.
2. Note absences, holidays, weekends, or other missed opportunities to probe/teach on graph.

*For mastery criteria remember you are counting 3* ***consecutive school days*** *(absences, in-service days, weekends and holidays do not affect consecutive counts)*