

from 20 districts.

KANSAS INSTRUCTIONAL RESOURCE CENTER for the BLIND and VISUALLY IMPAIRED (KIRC)

2016

The Kansas Instructional Resource Center for the Blind and Visually Impaired (KIRC) supports teachers across Kansas who work with students who have visual impairments by providing instructional materials and services, including professional development seminars. The project represents a partnership between KSDE and the Kansas School for the Blind.



KIRC RESOURCES

This year, KIRC provided \$500,244 in resources to 1,085 students within 85 Kansas school districts.

These resources, which can be found in a searchable, online catalog (http://webopac.klas.com/ksirc), included textbooks and library books in braille and large type, assistive technology, and electronic files that meet the National Instructional Materials Accessibility Standard (NIMAS). KIRC also provided 3 workshops that were attended by 97 participants

Assessment (LMA) from one of its creators.

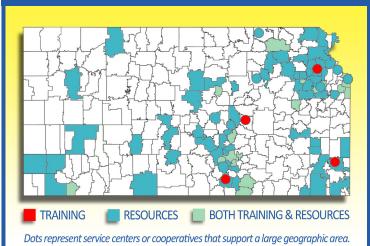
Dr. Holbrook did such a nice job of explaining the changes to the LMA."

"The training was an amazing opportunity

to learn about the Learning Media

-Training Participant

KANSAS DISTRICTS IMPACTED





"It was great!
Good mix of discussion and hands on."

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PROFESSIONAL TRAINING IS OF HIGH QUALITY

Overall, 94% of participants agreed or strongly agreed that the training was of high quality. 93% of participants indicated they would use the content or implement practices from the training. In addition, 92% of participants across all the workshops understood how the content or practices would improve outcomes for children and youth. 91% of participants felt equipped to transfer their learning to practice.

AVERAGE EVALUATION RESULTS

Percentage of Respondents Answering Agree or Strongly Agree

The training had an appropriate balance between presentation and interaction.

The trainer provided examples of the content/practices in use (e.g., stories, case studies, or data).

I understand how the content/practice is intended to improve outcomes for children and youth.

I left the training with tools or functional

methods to transfer my learning to practice. I will use the content or implement the

practice(s) from this training.

Overall, the training was of high quality.

