

The **Kansas Infnitec** project provides educators in Kansas with access to resources, information, and training on state of the art assistive technology, Universal Design for Learning, and technology-based resources. The project reflects an enduring partnership of more than ten years between the UCP Seguin of Greater Chicago, through its Infnitec initiative, and the Kansas State Department of Education. Through this partnership, Infnitec has provided training to educators from every Kansas school district. The Kansas Infnitec project maintains a training cadre. For the 2015-16 school year, this training cadre was comprised of 25 members who provided professional development within their districts, and regionally throughout the state, to support staff as they strived to meet the needs of all learners.



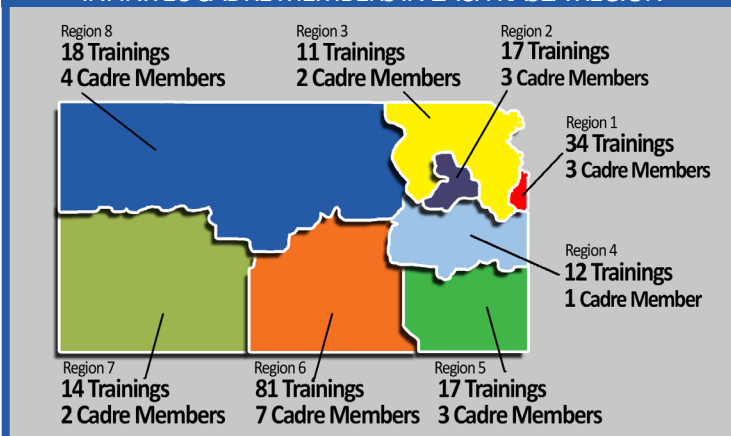
## STATEWIDE IMPACT

The Kansas Infnitec project provided professional development to educators in all Kansas Association of Special Education Administrators (KASEA) Regions.

During the 2015-16 school year, the project and its training cadre provided training to a total of 4,748 attendees at 219 trainings. The regional map reflects the number of trainings that were offered within each KASEA Region by cadre members. There were 15 additional statewide events offered to participants from all regions of the state. Cadre members are highly qualified and possess a wide range of skills and certifications. Of the 25 2015-16 cadre members, 56% specialized in assistive technology, 24% were speech language pathologists, 20% worked in an administrative role, and 12% were occupational therapists. Additional cadre members included one social worker, one teacher of the visually impaired, and two teachers of the deaf.

Training participants included administrators, general educators, special educators, occupational therapists, speech language pathologists, paraprofessionals, assistive technology specialists, family members, social workers, and school psychologists.

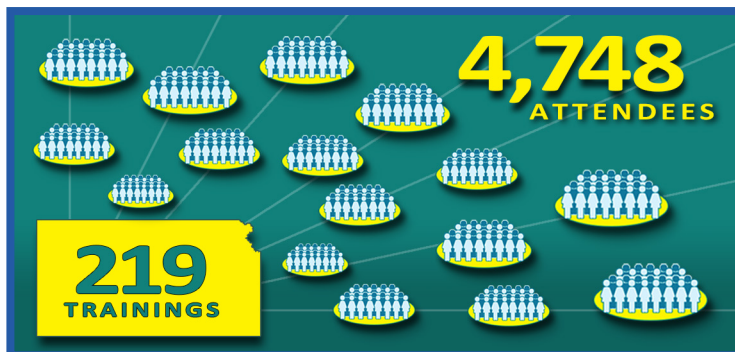
## NUMBER OF TRAINING SESSIONS PROVIDED BY KANSAS INFINITEC CADRE MEMBERS IN EACH KASEA REGION



Topics from these sessions included how to use iPad apps to support the students with disabilities, education-based technologies to support augmentative communication in the classroom, a review of the Infnitec website to support the use of assistive technology and co-teaching, technology tools to support executive function, and many others.

## ADAPTED RESOURCES FOR STUDENTS

Infnitec assists students with print disabilities through the InfnITEXT program by maintaining a continuously expanding repository of digital materials. Through an arrangement with KSDE, this repository, which currently houses **47,495 files** and includes **3,134 complete textbooks/novels**, is available to students in any Kansas school.

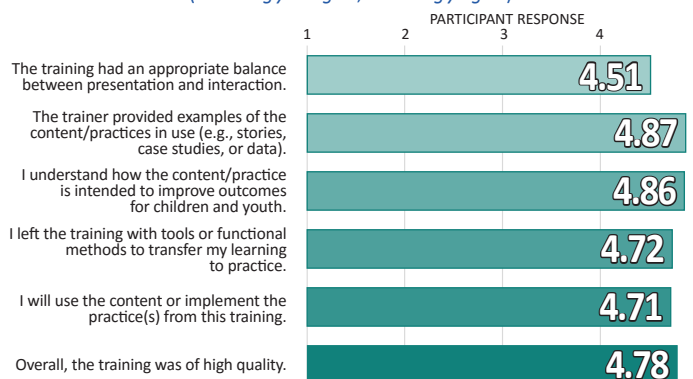


## PARTICIPANTS' SATISFACTION FEEDBACK

Educators reported benefiting from the professional development provided by the Kansas Infnitec project. One hundred twenty-five educators who participated in the *Kansas Infnitec 2015 Statewide Assistive Technology Conference* summarized the professional development sessions' overall quality as 4.8 on a 5-point scale. Through an observation by the TASN Evaluation project, the Infnitec Summer Institute was rated a high-quality professional development event, meeting the criteria in all six domains of adult engagement and quality training.

## 2015 STATEWIDE ASSISTIVE TECHNOLOGY CONFERENCE AVERAGE PARTICIPANT SATISFACTION RESULTS (n=125)

(1 = Strongly Disagree, 5 = Strongly Agree)



*"This is the single best presentation I have ever attended. Balanced, with many examples and functional suggestions on this subject."*

-Training Participant

*"Appreciated the practical application and access to free resources for implementation!"*

-Training Participant

TO LEARN MORE VISIT: [WWW.KSDETASN.ORG/INFINITEC](http://WWW.KSDETASN.ORG/INFINITEC)

