

## KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK EVALUATION



In collaboration with **Kansas State Department of Education (KSDE)** Special Education and Title Services leadership, **TASN Evaluation** provides a comprehensive evaluation of the KSDE Technical Assistance System Network (TASN) and each TASN project. Evaluation efforts focus on increasing the effectiveness, implementation, and sustainability of TASN projects to ensure that projects' efforts are evidence based, meaningful, and have a positive, lasting impact on educators, families, and students. The TASN Evaluation project is housed at Research Collaboration in the University of Kansas Center for Research on Learning.

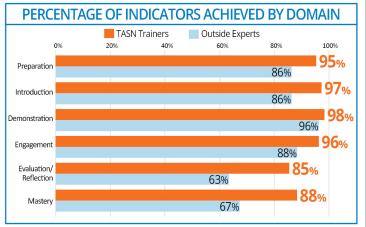


## PROFESSIONAL LEARNING EVENT OBSERVATIONS

During the 2018-19 school year, TASN Evaluation team members used the *Observation Checklist for High-Quality Professional Development* (Noonan, Gaumer Erickson, Brussow, & Langham, 2015) to observe and rate 73 TASN trainings in locations across the state. This checklist is comprised of 22 research-based indicators across six domains (see graph). Observations showed that

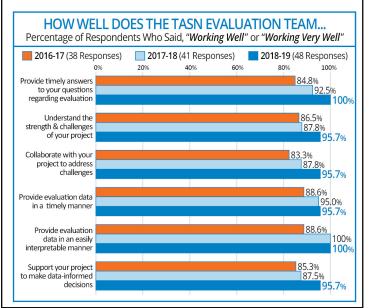


nearly all high-quality professional development indicators (91%) were addressed within each event. TASN trainers consistently incorporated more professional learning practices than outside experts throughout the 2018-19 school year.



## **EVALUATION COACHING**

Following each observed training and regularly throughout the year, the TASN Evaluation team provided feedback and coaching in order to foster continual, systemic improvement. Evaluation team members met multiple times with each of the TASN projects to refine their evaluation plans, monitor implementation progress, create and revise project measures, or otherwise advise projects on their current and future progress. In January 2019, 48 TASN project personnel responded to a survey regarding the effectiveness of the TASN Evaluation efforts. Overall, TASN providers report that evaluation guidance is effective.



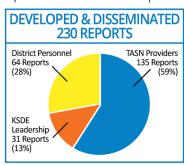


MORE INFORMATION AT: WWW.KSDETASN.ORG

## DATA TO INFORM DECISION MAKING

The TASN Evaluation project worked alongside the Coordination project to administer the TASN website (<a href="www.ksdetasn.org">www.ksdetasn.org</a>) and collaborated with TASN providers to facilitate the development, dissemination, and reporting of evaluation measures and data. During the 2018-19 school year, the Evaluation project staff developed and disseminated 230 separate

reports. The primary audiences for these reports included TASN providers (135 reports, 59%), district personnel (64 reports, 28%), and KSDE leadership (31 reports, 13%). These reports summarized implementation and stakeholder feedback data, encompassing 4,911 responses, including responses from teachers, administrators, parents, and students.



TASN Evaluation continues to expand a KSDE-sponsored website, www.DistrictTools.org, as a means to empower district personnel to disseminate and analyze survey data. Through this website, 12,156 parents completed the Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) during the 2018-19 school year, and the Inclusive MTSS Implementation Scale (Gaumer Erickson, Monroe, and Noonan, 2017) was completed by 1,711 instructional staff members and 60 administrators. For these measures, the website automatically generated 2,014 reports for districts and schools. The TASN Evaluation project's efforts are continually focused on streamlining and simplifying the process of collecting and analyzing data to maximize usability.

In addition to supporting each TASN project to evaluate their performance, fidelity of implementation, and student impact, the TASN Evaluation project analyzes composite data to determine the overall effectiveness of the KSDE TASN system. Evaluation briefs for the TASN system and each TASN project are available at:

https://ksdetasn.org/evaluation/tasn-provider-evaluation-briefs.