

Technical Assistance System Network (TASN) Coordination collaborates with the **Kansas State Department of Education (KSDE)** Special Education and Title Services (SETS) leadership to maintain the vision of the KSDE TASN. **TASN Coordination** is a partnership among **Pittsburg State University**, the **Utah State University** Center for Technical Assistance for Excellence in Special Education (TAESE), and **Keystone Learning Services**.



The **TASN Coordination** team focuses on scaling-up the TASN in a way that aligns and integrates the work of the funded initiatives to build statewide capacity. The goal is a structure that provides accessible, statewide services and supports to educators and families to achieve improved outcomes for students pre-kindergarten through high school.

The **TASN Coordination** team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; provide current information; ensure structures, processes, and systems are consistent and communicated across KSDE, TASN, partners, schools, and families; and facilitate the system to align resources and efforts. This work cuts across the topics of leadership, accountability, support, and resources, resulting in educationally significant outcomes for all students and addressing the five Kansas State Board of Education outcomes of Kindergarten Readiness, Graduation Rates, Postsecondary Completion, Individual Plans of Study, and Social-Emotional Growth.

COORDINATED CONFERENCES

The TASN Coordination team organizes several conferences each year, including the KSDE Summer Leadership Conference. Out of 421 KSDE Summer Leadership Conference participants, 199 responded to follow-up surveys, and the vast majority rated the organization of the conference as *Excellent* (90%) and the availability and helpfulness of the conference staff as *Excellent* (91%).

91% of KSDE Leadership Conference attendees rated the conference staff availability and helpfulness as "excellent"

COORDINATED WWW.KSDE.TASN.ORG

TASN Coordination manages the TASN website (www.ksdetasn.org). This website includes an event calendar that allows all TASN projects to create and edit their own events and allows anyone to create an account to register for events. The website includes a robust system for requesting support through TASN and accessing any of over 1,800 provider-uploaded resources housed on the site. Additionally, TASN providers can edit and add their own pages to the site. Site visitors can sign up for an email newsletter to stay informed about TASN and upcoming professional development events. Since 2015, TASN resources have been accessed 108,444 times, including 37,665 times just during the 2018-19 school year.

over **1,800** resources accessed through the TASN website more than **100,000** times

RESPONDED QUICKLY TO SUPPORT REQUESTS

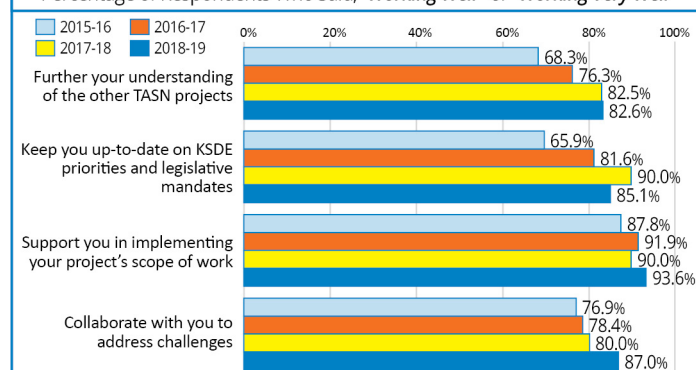
TASN Coordination is responsible for assigning support requests submitted by district personnel, parents, students, and others through the TASN website. During the 2018-19 school year, the median time to assign an incoming request to a TASN provider was four hours forty-one minutes. Members of the TASN Coordination team personally responded to 125 of the 358 support requests submitted during this time period, with a median response time of 18 minutes from assignment to response, and 95% of follow-up respondents agreed that the support provided by TASN Coordination team members was "helpful".

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SUPPORTED TASN PROVIDERS

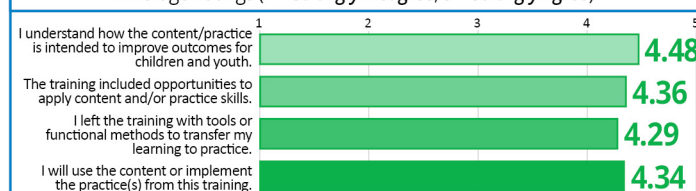
The TASN Coordination team provided training, coaching, and technical assistance to TASN providers and met at least monthly with KSDE leadership to align and coordinate services provided across Kansas. In January 2019, 48 TASN providers responded to an annual survey to evaluate the support they received from TASN Coordination.

HOW WELL DOES THE TASN COORDINATION TEAM... Percentage of Respondents Who Said, "Working Well" or "Working Very Well"



The TASN Coordination team facilitated meetings that allowed all TASN projects to come together on three occasions during the 2018-19 school year. At these meetings, TASN Coordination led shared learning, collaboration, and brainstorming activities to help TASN projects and KSDE staff stay up-to-date on state and federal initiatives, the activities of TASN projects, and each project's alignment within the entire system. On average, 78 participants attended each of the three meetings. Overall, participants indicated that these meetings were informative and useful through 107 responses to follow-up surveys. Additionally, a member of the TASN Evaluation team observed each meeting for its adherence to indicators of quality adult learning experiences. The TASN Coordination team met 100% of indicators regarding demonstration and 100% of indicators regarding engagement.

EVALUATION RESULTS FROM 107 PARTICIPANTS Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



In addition to supporting TASN providers, TASN Coordination supports cadres of LETRS and CHAMPS trainers throughout the state and provides annual professional development events for both groups. Additionally, the project provided four regional IEP Boot Camp trainings during the 2018-19 school year and, for the last three years, supported a cohort of educators and administrators participating in a Safe and Civil Schools Foundations training series.