

**TASN Coordination** collaborates with the **Kansas State Department of Education (KSDE)** Special Education and Title Services (SETS) leadership to maintain the vision and to provide oversight and monitoring of the KSDE Technical Assistance System Network (TASN). TASN Coordination is a partnership among Pittsburg State University, the Utah State University Center for Technical Assistance for Excellence in Special Education (TAESE), and Keystone Learning Services.



The **TASN Coordination** team focuses on scaling-up the TASN in a way that aligns and integrates the work of the funded initiatives to build statewide capacity. The goal is a structure that provides accessible, statewide services and supports to educators and families to achieve improved outcomes for students pre-kindergarten through high school.

The **TASN Coordination** team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; provide current information; ensure structures, processes, and systems are consistent and communicated across KSDE, TASN, partners, schools, and families; and facilitate the system to align resources and efforts. This work cuts across the topics of leadership, accountability, support, and resources that result in educationally significant outcomes for all students which address the five State Board outcomes of Kindergarten Readiness, Graduation Rates, Postsecondary Completion, Individual Plans of Study, and Social-Emotional Growth.

## COORDINATED CONFERENCES

The TASN Coordination team organizes several conferences each year, including the KSDE Summer Leadership Conference. Results from the KSDE Summer Leadership Conference show that participants were highly satisfied with the conference organization.

**88%** of KSDE Leadership Conference attendees rated the conference staff availability and helpfulness as **"excellent"**

## COORDINATED [WWW.KSDE.TASN.ORG](http://www.ksdetasn.org)

In 2015, TASN Coordination developed the TASN website ([www.ksdetasn.org](http://www.ksdetasn.org)). This website includes an event calendar that allows all TASN providers to create and edit their own events and allows anyone to create an account to register for events. The website includes a robust

over **1,600** resources accessed through the TASN website  
more than **70,000** times

system for requesting support through TASN and accessing any of over 1,600 provider-uploaded resources housed on the site.

Additionally, providers can edit and add their own pages to the site. Site

visitors can sign up for an email newsletter to stay informed about TASN and upcoming professional development events. In total, TASN resources have been accessed 70,779 times, including approximately 35,000 times during the 2017-18 school year.

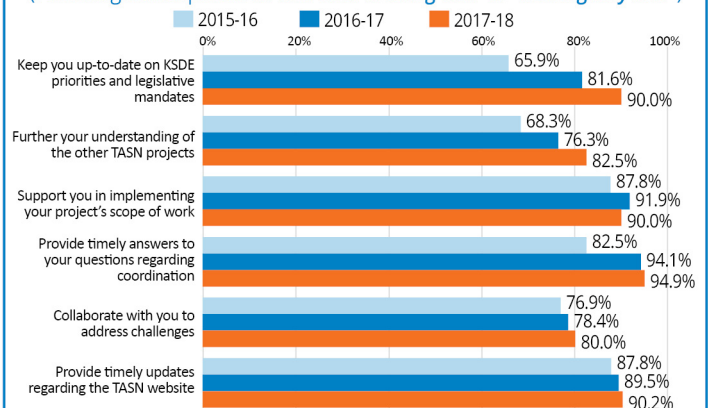
## RESPONDED QUICKLY TO SUPPORT REQUESTS

TASN Coordination is responsible for assigning support requests submitted by district personnel, parents, students, and others through the TASN website. During the 2017-18 school year, the median time to assign an incoming request to a TASN provider was two hours fifty-three minutes. Members of the TASN Coordination team personally responded to 135 of the 414 support requests submitted during this time period, with a **median response time of 15 minutes from assignment to response**. 90% of follow-up respondents agreed that the support provided by TASN Coordination team members was helpful.

## SUPPORTED TASN PROVIDERS

The TASN Coordination team provided training, coaching, and technical assistance to TASN providers and met at least monthly with KSDE leadership to align and coordinate services provided across Kansas. In February 2018, 38 TASN providers responded to an annual survey to evaluate the support they received from TASN Coordination.

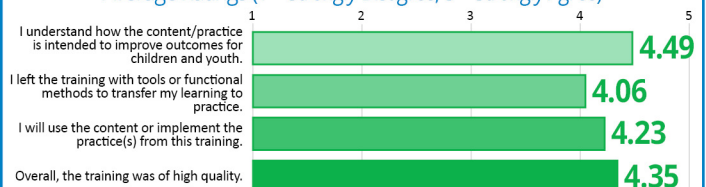
### HOW WELL DOES THE TASN COORDINATION TEAM... (Percentage of Respondents Who Said "Working Well" or "Working Very Well")



The TASN Coordination team facilitated meetings that allowed all TASN providers to come together on three occasions during the 2017-18 school year. At these meetings, TASN Coordination led shared learning, collaboration, and brainstorming activities to help TASN providers and KSDE staff stay up-to-date on state and federal initiatives, the activities of other providers, and each provider's alignment within the entire system. On average, 80 participants attended each of the three meetings. Overall, participants indicated that these meetings were informative and useful. Additionally, a member of the TASN Evaluation team observed each meeting for its adherence to indicators of quality adult learning experiences. The TASN Coordination team met 100% of indicators regarding demonstration and 83% of indicators regarding engagement.

### EVALUATION RESULTS FROM 104 PARTICIPANTS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



In addition to supporting TASN providers, TASN Coordination supports cadres of LETRS and CHAMPS trainers throughout the state and provides annual professional development events for both groups. Additionally, the project provides support to a cohort of educators and administrators currently participating in a three-year Safe and Civil Schools Foundations training series. During the 2017-18 school year, two LETRS Cadre trainings and two Foundations Cohort trainings were observed by a member of the TASN Evaluation team, with presenters meeting 100% of indicators regarding demonstration and 100% of indicators regarding engagement.