

The **Kansas State Department of Education** and the **Kansas Parent Information Resource Center (KPIRC)** support meaningful family engagement at all levels of education to promote the educational success of each Kansas child. KPIRC partners with other TASN projects (e.g., Kansas Learning Network, Kansas MTSS and Alignment, the School Mental Health Initiative) to infuse family engagement strategies into statewide professional development. Staff collaborate at the state and local levels to incorporate family engagement into policies for accreditation (KESA); School Redesign; and the five State Board outcomes of Kindergarten Readiness, Graduation Rates, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

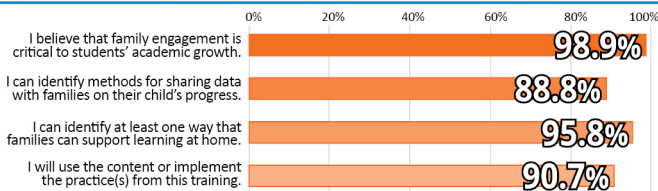


EDUCATORS EXPANDED SKILLS

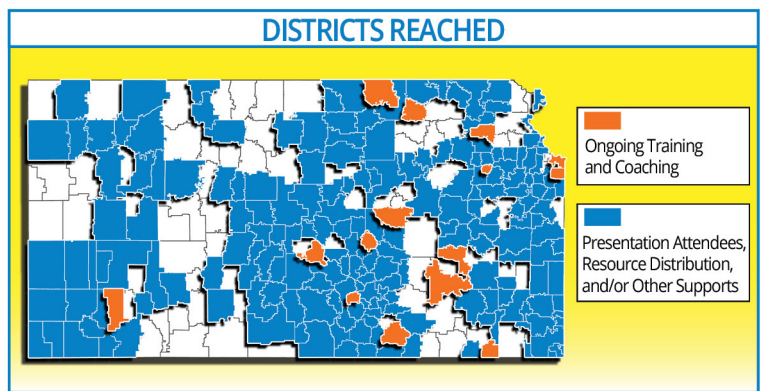
In 2018-19, KPIRC provided training, coaching, and/or resources to 210 Kansas school districts, including participating in regional KSDE trainings on *Essential Conversations for IPS Success: Integrating Social-Emotional and Career Advising* and *Promoting Social-Emotional Growth and School Mental Health*. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and garnered feedback from families to better understand their schools' strengths and areas for improvement. Extensive training and coaching was provided to educators and parents across the state, increasing participants' knowledge and skills for meaningfully engaging families.

EVALUATION RESULTS FROM 472 PARTICIPANTS

Percentage Responding "Agree" or "Strongly Agree"



DISTRICTS REACHED



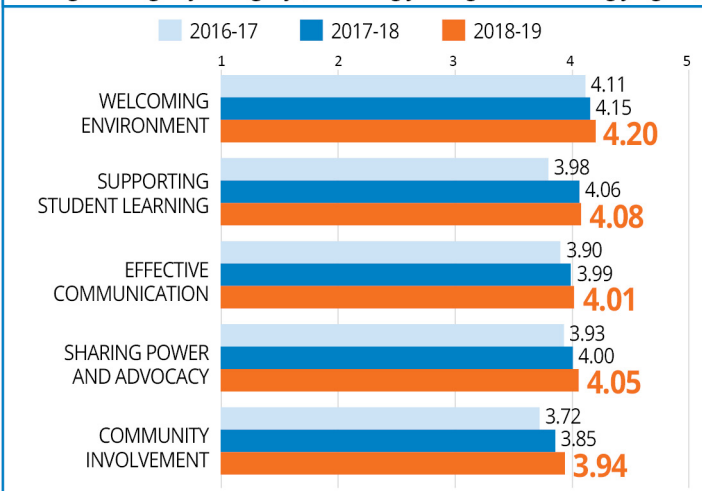
SCHOOLS ENGAGED FAMILIES

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools assess the degree to which they engage families in the education of their children. During the 2018-19 school year, parents or guardians of 12,156 Kansas students completed the 15-item survey in a variety of available languages. The responses represented 192 buildings in 39 districts.

In collaboration with Kansas MTSS and Alignment, 58 schools within 11 districts have given the survey for three years, utilizing the results to improve their family engagement practices. The graph below represents the average ratings for these districts from 3,364 responses in 2016-17, 4,563 responses in 2017-18, and 4,732 responses in 2018-19. **Any school or district can launch this survey by visiting www.DistrictTools.org and requesting access.**

FAMILY ENGAGEMENT SURVEY RESULTS

Average Ratings by Category (1 = *Strongly Disagree*, 5 = *Strongly Agree*)



Instructional staff members from 76 buildings within 14 school districts completed the *Inclusive MTSS Implementation Scale* (Gaumer Erickson, Monroe, & Noonan, 2017), which includes items regarding family-school partnerships. The 337 responses from districts at the initial implementation stage of Kansas MTSS and Alignment compared to the 1,385 responses from districts sustaining implementation demonstrate that the use of evidence-based family engagement practices increases through the implementation of MTSS.

IMPLEMENTATION RESULTS REGARDING FAMILY-SCHOOL PARTNERSHIPS

Average Ratings by Category (1 = *Strongly Disagree*, 5 = *Strongly Agree*)

