

The **Kansas State Department of Education** and the **Kansas Parent Information Resource Center (KPIRC)** support meaningful family engagement at all levels of education to promote the educational success of every Kansas child. KPIRC collaborates at the state level to incorporate family engagement into accreditation (KESA), Individual Plans of Study (IPS), and Kindergarten Readiness. The project also partners with other TASN projects (e.g., Kansas Learning Network and Kansas MTSS Integrated Framework) to infuse family engagement strategies into statewide professional development. The project works directly to address the five State Board outcomes: Kindergarten Readiness, Graduation Rates, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

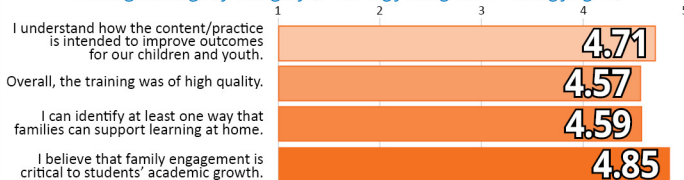


TEACHERS EXPANDED SKILLS

In 2017-18, KPIRC provided training, coaching, and/or resources to 140 Kansas school districts. As a result of this support, educators developed skills to engage families, self-assessed their family engagement practices, and collected data from families to better understand their schools' strengths and areas for improvement. Throughout the 2017-18 school year, KPIRC provided extensive training and coaching to educators and parents across the state. Participants indicated that the professional development they received was of high quality and that family engagement is a key factor in the education of students.

EVALUATION RESULTS FROM 393 PARTICIPANTS

Average Ratings by Category (1 = Strongly Disagree, 5 = Strongly Agree)



Coaching recipients taking part in a grant to improve early childhood programs throughout the state indicated that the coaching they had received from KPIRC was of high quality, with 100% agreeing or strongly agreeing that KPIRC staff:

- Facilitated identification/use of evidence-based practices to address needs.
- Addressed questions and concerns.
- Offered opportunities and/or resources to support implementation.

Additionally, 92% of respondents indicated that they were confident in implementing their action plans or next steps.

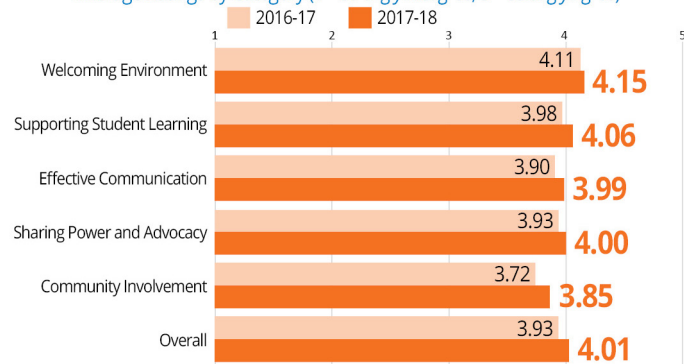
SCHOOLS LISTENED TO FAMILIES

The Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) was created in alignment with the PTA National Standards for Family-School Partnerships to help schools assess the degree to which they engaged families in the education of their children. During the 2017-18 school year, parents or guardians of 8,689 students completed the 15-item survey in a variety of available languages. The responses represented 107 buildings in 23 districts.

In collaboration with Kansas MTSS, 50 schools within 10 districts have given the survey for two years, utilizing the results to improve their family engagement practices. The graph below represents the average ratings for these districts from 3,367 responses in 2016-17 and 4,553 responses in 2017-18. Any school or district can launch this survey by visiting www.DistrictTools.org and requesting access.

FAMILY ENGAGEMENT SURVEY RESULTS

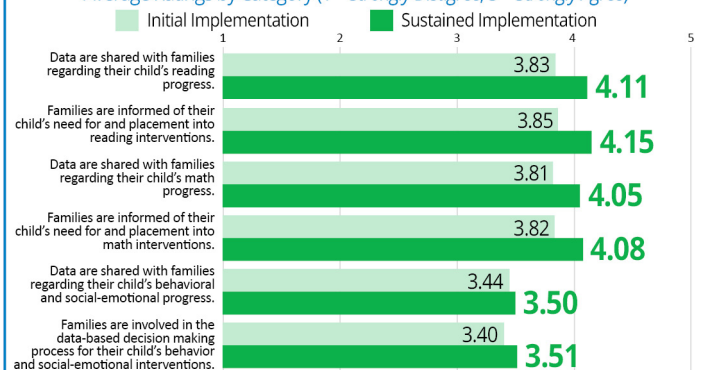
Average Ratings by Category (1 = Strongly Disagree, 5 = Strongly Agree)



Additionally, instructional staff members from 89 buildings within 16 school districts completed the *Integrated MTSS Implementation Scale* (2017), which includes items regarding family-school partnerships. The 1,306 responses from districts at the initial implementation stage of Kansas MTSS compared to the 717 responses from districts sustaining implementation demonstrate that the use of evidence-based family engagement practices increases through the implementation of MTSS.

IMPLEMENTATION RESULTS REGARDING FAMILY-SCHOOL PARTNERSHIPS

Average Ratings by Category (1 = Strongly Disagree, 5 = Strongly Agree)



Many districts are making progress in their family engagement practices, but there is still an identified need throughout the state. Utilizing the KESA Family Engagement Rubric, 19% of 213 districts indicated they were in the transitioning or modeling phases of implementation.

PUBLIC SCHOOL DISTRICTS' KESA FAMILY ENGAGEMENT RUBRIC RATINGS

Legend: No Evidence (white), Implementing (light blue), Transitioning (medium blue), Modeling (dark blue)

