

The **Kansas State Department of Education** addresses the Elementary and Secondary Education Act priority of providing comprehensive support and improvement to qualifying schools through sustained coaching within a rigorous and collaborative systems-change process facilitated by the **Kansas Learning Network (KLN)**. In partnership with the **Southwest Plains Regional Service Center**, KLN coaches work closely with school and district leadership teams to complete a comprehensive needs assessment focusing on root causes, data analysis, risk factors, and expansion of successful elements of the school system. Schools and districts then develop and carry out action plans to modify their infrastructure to improve outcomes for all learners.



2018-2019 DISTRICT ASSISTANCE

Throughout the 2018-19 school year, 32 eligible Comprehensive Support and Improvement schools received assistance. KLN coaches met with building and district staff on 551 occasions, including 475 meetings to provide team or individual coaching. Lead district contacts were sent brief follow-up surveys following meetings, and all 218 respondents (100%) indicated that the KLN coaching was helpful. Every building established a representative leadership team and has made progress developing collective leadership skills.

The KLN provided six regional trainings during the 2018-19 school year with 353 participants. The 166 participants who

responded to post-training evaluation items provided an average rating of 4.30 out of 5 across all seven items. The item *Overall, the training was of high quality* was rated as 4.30. Two trainings were observed by a member of the TASN Evaluation team. KLN trainers met 86% of the indicators for high-quality professional development, including 100% of the indicators in the Demonstration and Engagement domains.

KLN coaches will begin working with additional schools eligible for Targeted Support and Improvement beginning in the 2019-20 school year.

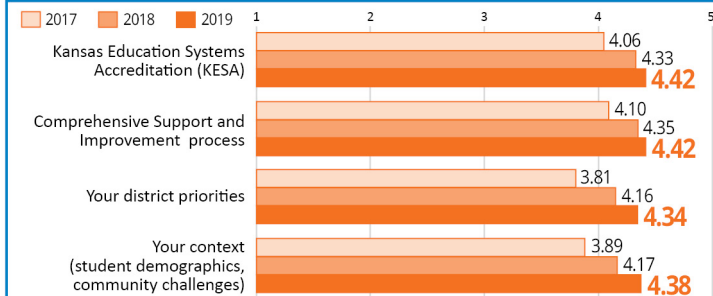
KLN coaches provided
475 coaching events
with teams & individuals

FEEDBACK FROM LEADERSHIP TEAMS

A spring 2019 survey gave building leadership team members an opportunity to provide feedback regarding the knowledge and effectiveness of KLN coaches. Of the 60 survey respondents, 51 (85%) indicated that they were very prepared or somewhat prepared to implement and sustain an action plan focused on the priority areas identified by their team. Leadership team members from two districts have participated in this survey for three years, providing 89 responses in 2017, 117 responses in 2018 and 53 responses in 2019 and indicating an increase in the knowledge and effectiveness of KLN coaches over time.

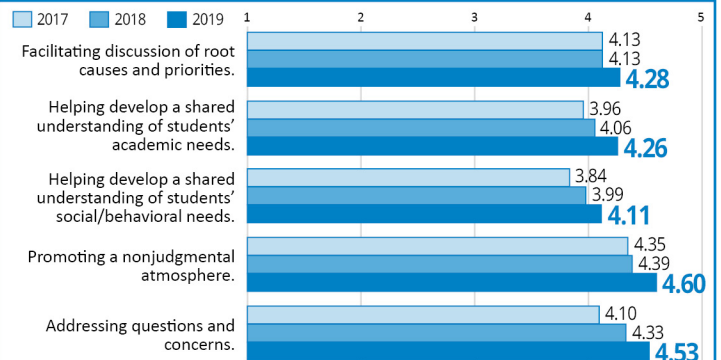
KLN COACHES ARE KNOWLEDGEABLE ABOUT STATE/DISTRICT/SCHOOL PRIORITIES & PROCESSES

Average Ratings (1 = *Strongly Disagree*, 5 = *Strongly Agree*)

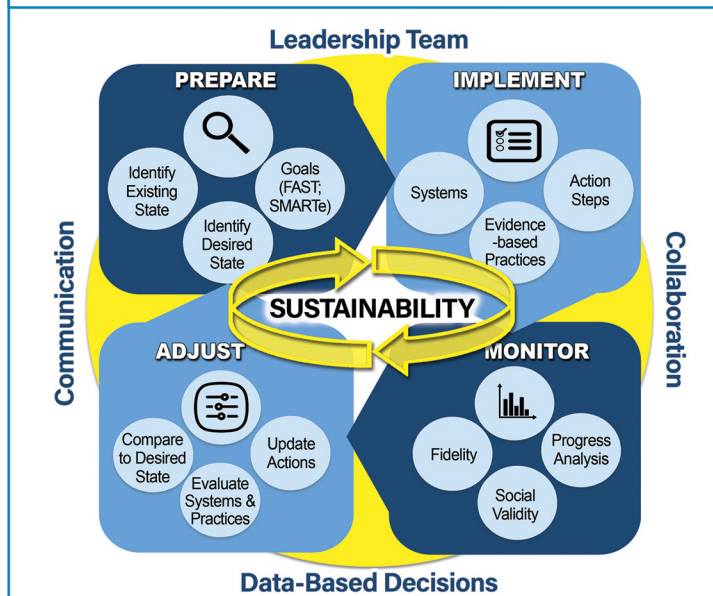


KLN COACHES SUPPORT DATA-BASED DECISIONS

Average Ratings (1 = *Strongly Disagree*, 5 = *Strongly Agree*)

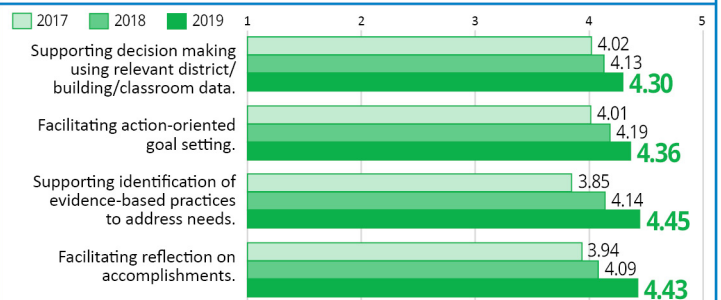


KLN YEAR 3 PROGRESSION



KLN COACHES SUPPORT ACTION PLANNING

Average Ratings (1 = *Strongly Disagree*, 5 = *Strongly Agree*)



"I enjoyed collaborating with the KLN Coaches. They brought another lens and support to help determine the next level of action steps."

— LEADERSHIP TEAM MEMBER