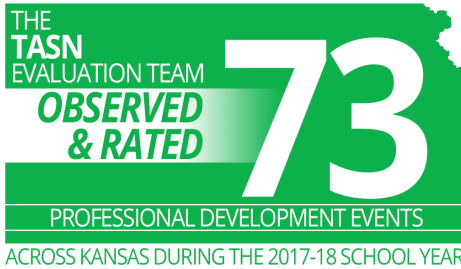


In collaboration with **Kansas State Department of Education** Special Education and Title Services leadership, **TASN Evaluation** provides a comprehensive evaluation of the KSDE Technical Assistance System Network (TASN) and each TASN provider. Evaluation efforts focus on increasing the effectiveness, implementation, and sustainability of TASN projects to ensure that projects' efforts are evidence-based; meaningful; and have a positive, lasting impact on administrators, educators, families, and students. The TASN Evaluation project is housed at Research Collaboration in the University of Kansas Center for Research on Learning.



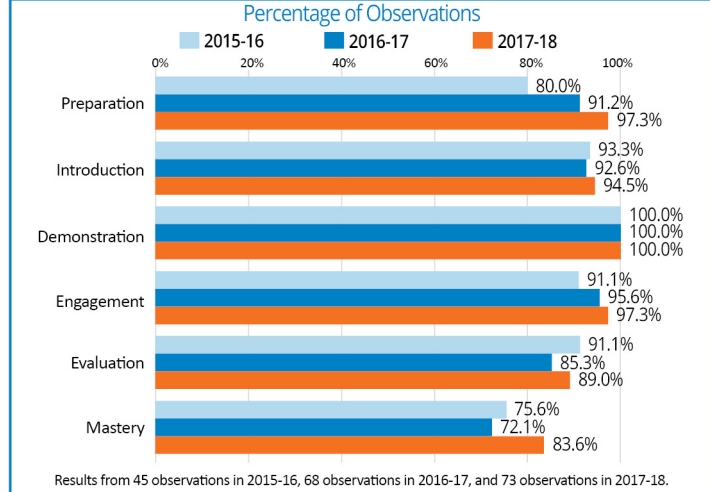
PROFESSIONAL LEARNING EVENT OBSERVATIONS

During the 2017-18 school year, TASN Evaluation team members used the Observation Checklist for High-Quality Professional Development (Noonan, Gaumer Erickson, Brussow, & Langham, 2015) to observe and rate 73 TASN trainings in locations across the state. This checklist is comprised of 22 research-based indicators across six domains assessing implementation science, engagement, and adult learning principles. Observations showed that the majority of indicators regarding high-quality professional



development were addressed during TASN professional development events. Professional development provided through TASN has shown improvement across time in the inclusion of indicators of high quality.

CRITERIA MET FOR HIGH QUALITY

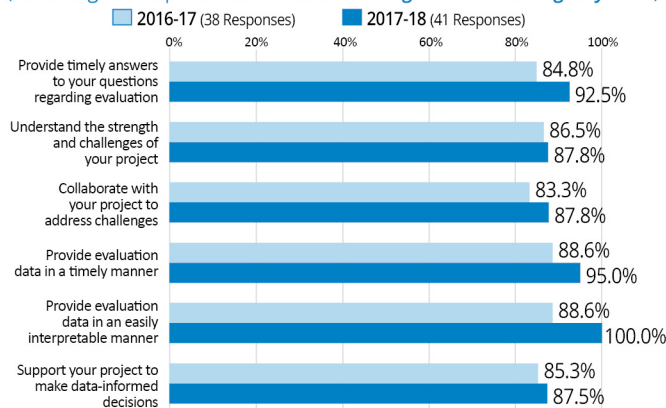


EVALUATION COACHING

Following each observed training and regularly throughout the year, the TASN Evaluation team provided feedback and coaching in order to foster continual, systemic improvement. Evaluation team members met multiple times with each of the TASN projects to refine their evaluation plans, monitor implementation progress, create and revise project measures, or otherwise advise projects on their current and future progress. In February 2018, 41 TASN project personnel responded to a survey regarding the effectiveness of the TASN Evaluation efforts. Overall, TASN providers report that evaluation guidance is effective.

HOW WELL DOES THE TASN EVALUATION TEAM...

(Percentage of Respondents Who Said "Working Well" or "Working Very Well")



COLLABORATION AND COACHING

The TASN Evaluation project works alongside the Coordination project to administer the TASN website (www.ksdetasn.org) and collaborates with TASN providers to facilitate the development, dissemination, and reporting of evaluation measures and data. During the 2017-18 school year, the Evaluation project developed and disseminated 510 separate reports. The primary audiences for these reports included district personnel (311 reports, 61%), TASN providers (175 reports, 34%), and KSDE leadership (24 reports, 5%). These reports summarized implementation and stakeholder feedback data from 6,222 respondents, including teachers, administrators, and parents. TASN Evaluation will continue to expand a KSDE-sponsored website, www.DistrictTools.org, as a means to empower district personnel to disseminate and analyze survey data. Through this website, 8,251 parents completed the Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) during the 2017-18 school year, and summary reports were automatically created for districts and schools. The TASN Evaluation project's efforts are continually focused on streamlining and simplifying the process of collecting and analyzing data to maximize usability.

In addition to supporting each TASN project to evaluate their performance, fidelity of implementation, and student impact, the TASN Evaluation project analyzes composite data to determine the overall effectiveness of the KSDE TASN system. Evaluation

briefs for the TASN system and each TASN project are available at <https://ksdetasn.org/evaluation/tasn-provider-evaluation-briefs>.

