

# Support

Assessing the Foundational Indicators



Please use the chat box for  
questions



# Goals for today:

1. Understand the WHY behind assessing the foundational indicators
2. Gain a deeper understanding of the desired state & evidence that will need to show sustainability as well as view some examples
3. Additional resources & support



# WHY

In order to create & implement sustainable change, the foundational indicators and practices are essential.

When assessing an indicator you are assessing the current level of implementation of that indicator of effective practice in your school. The goal here is not to simply check off an item, but acquire a deeper understanding of the practice as compared to your current state.



# Desired State

Defining the desired state establishes a goal and is more important than exploring why the problem exists. This is done through the lens of the Wise Ways.

- What would you see and hear when the desired state is achieved?
- What resources are needed to achieve the desired state? Consider skills, knowledge, & behavior.

# Evidence

The leadership team will use data, resources and evidence to determine that the objective has reached full implementation.

- How might the leadership team describe evidence of implementation?
- In what ways will the implementation be sustained?



# Example

BLT meets regularly with specific dates on the calendar. Agendas are made prior to meeting with minutes/follow-up shared in google drive and e-mailed out to full staff, summary of BLT meeting at each faculty meeting.

Advisory meetings will communicate to full building staff after each monthly meeting.

Faculty meetings will continue on the Wednesday's after BOE Meetings with a previously set agenda with BLT review and Advisory review.

Core collaboration time varied to add in non-core areas.



# Example

When this objective is fully met at [REDACTED] each course will have a clear set of student learning outcomes. Both teachers and principals will have immediate access to the outcomes and assessments and will continually engage in discussion about students' progress in meeting and exceeding the outcomes. During each meeting, principals will complete a PLC Showcase Log that records progress, percentages of students making growth and meeting the learning outcomes, interventions that are taking place, as well as points of growth needed. The logs will be both saved in a shared Google drive and collected by the building principal and kept in a binder in the office.

5/2019 [REDACTED] was inconsistent on PLCs taking place

# Adding Evidence, Resources, Documentation to KansaStar





# Reminders

1. Online modules can be found at:  
<https://ksdetasn.org/kln/kansastar-modules>
2. Another Zoom opportunity will be December 19th at 10:00am
3. Assessing Foundational Indicators Activity is due January 8th, 2020
4. Root Cause Analysis Dates:
  - Feb. 4 Kansas City Area
  - Feb. 11 Wichita Area
  - Feb. 18 Esdack in Hutchinson



# Contact

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