## Kansas Multi-Tier System of Supports and Alignment

# **Building Leadership Teams**

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#### <u>Purpose of the Building Leadership Team</u>

- Ensure communication between collaborative teams and the Building Leadership Team
- Ensure fidelity of the Kansas MTSS and Alignment framework implementation
- Evaluate effectiveness of MTSS components and make adjustments to the system
- Ensure student progress is monitored and continually improving

### Responsibilities of the Building Leadership Team

- Bring staff to consensus around MTSS implementation
- Uphold core beliefs
- Engage students, parents, and stakeholders in MTSS efforts
- Select and train curricula, assessments, strategies, and instructional practices
- Channel communication with Collaborative Teams and the District Leadership Team
- Create and manage a master schedule allocating resources, staff and time as recommended by Kansas MTSS and Alignment
- Make professional development decisions
- Empower staff
- Analyze building and grade level data

#### Selection of the Building Leadership Team

Teachers, administrators, and staff who are empowered to make decisions and have areas of expertise that contribute to the academic and social emotional growth of the students should represent building Leadership Teams. Representation to consider may include, but are not limited to:

- Representation from each grade level or grade band (elementary)
- Content area (secondary)
- Early childhood teacher
- SPED teacher
- Administrator
- MTSS coach
- Classified staff
- School Psychologist/Counselor/Social Worker
- Reading specialist
- Math Specialist
- ELL Specialist

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