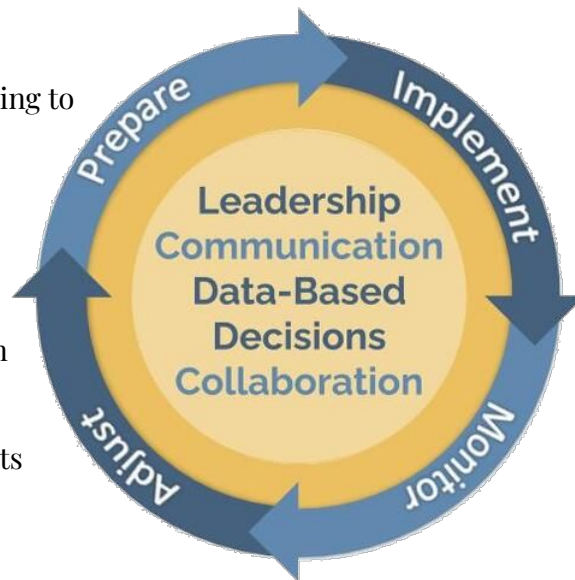


Adjust

Why:

After dialoguing around data, teams often find themselves needing to adjust implementation to reach the desired impact on student learning. Teams will move to discussion regarding what might need to be modified to align the implementation process to intended goals. As a result, leadership teams will have the opportunity to make necessary adjustments with the goal of improved student outcomes. The continuous improvement cycle is just that - a continuous and frequent process. Once plan components are defined, put into practice, and monitored for implementation and impact - evidence emerges. This evidence could suggest that the plan's strategies require some refinements or adaptations to better align with desired goals.



What:

As teams monitor and dialogue about implementation, they may need to make adjustments to the plan if indicated **by data**. These decisions should be grounded in a process of reflection and refinement. It is important to give adequate time and opportunity for the practice to show the desired outcome. When analyzing the data, teams may decide to continue with what is working, make adjustments to what is not yielding intended results and explore what could make an even greater impact towards reaching the desired state.

How:

If monitoring has uncovered a practice not achieving the desired impact, the team should take a systematic approach in reflection and decision-making.

Leadership teams engage in reflection around the following questions:

- What practices have been successful in achieving the desired state?
- What evidence can we gather to confirm impact?
- What areas of concern within the implementation framework may we need to reconsider?
- Are there barriers that stakeholders might be experiencing that hinder successful implementation?
- What adjustments might we consider to steer the course toward achieving the desired state?
- How might we ensure success criteria are well-defined and clear, so that adjustments are progressing us toward the desired state?

The Kansas State Department of Education (KSDE) provides the KansaStar online school improvement process to Kansas Schools at no cost. KansaStar is a web-based platform that guides the Leadership Team (district, school, or both) in documenting/tracking its improvement and managing the continuous cycle of assessing, planning, implementing, and progress of evidence based practices. KansaStar houses the Title I Schoolwide Supplemental form, and can be used for your schoolwide improvement plan for Kansas Education Systems Accreditation (KESA). Schools working with the Kansas Learning Network use this tool to navigate the implementation process.