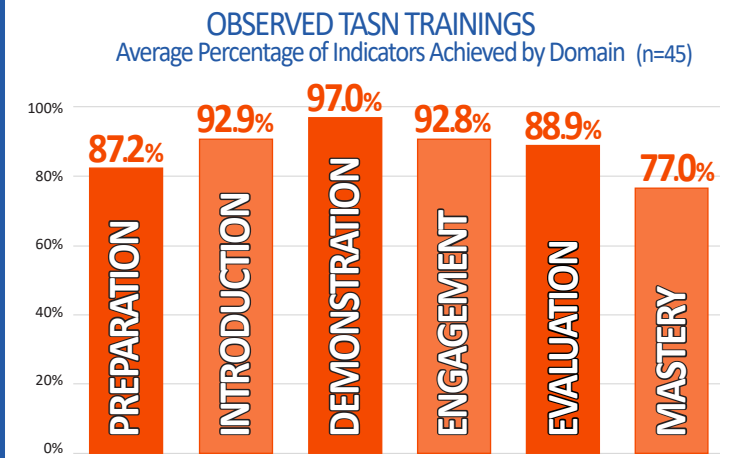


The **TASN Evaluation** project provides a comprehensive evaluation which focuses on increasing the effectiveness, implementation, and sustainability of TASN projects to ensure that projects' efforts are meaningful and have a positive, lasting impact on administrators, educators, and students. The **TASN Evaluation** project is housed at Research Collaboration in the University of Kansas Center for Research on Learning.



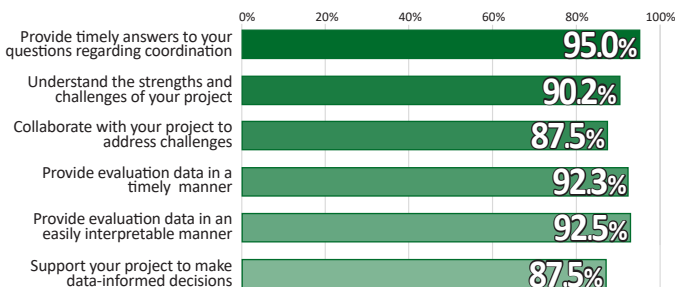
OBSERVATION

During the 2015-16 school year, TASN Evaluation team members used the *Observation Checklist for High-Quality Professional Development* (Noonan, Gaumer Erickson, Brussow & Langham, 2015) to observe and rate 45 TASN trainings. This checklist is comprised of 22 research-based indicators across six domains assessing engagement and adult learning principles. The graph shows the average percentage of indicators achieved in each domain during observed TASN professional development events.



HOW WELL DOES THE TASN EVALUATION TEAM...

Percentage of Respondents Who Said, *Working Well* or *Working Very Well* (n=41)



EVALUATION COACHING

Following each observed training and regularly throughout the year, the TASN Evaluation project provided feedback and coaching in order to foster continual, systemic improvement. The Evaluation team members met multiple times with each of the 20 organizations within TASN to develop their evaluation plans and monitor implementation progress. They also collaboratively developed multiple implementation and stakeholder feedback measures, including the Kansas MTSS Integrated Framework *School Implementation Scale* and the *Family Engagement Survey*.

COLLABORATION AND REPORTING

The TASN Evaluation project works alongside the Coordination project to administer the TASN website and collaborates with TASN providers to facilitate the development, dissemination, and reporting of evaluation measures. During the 2015-16 school year, the Evaluation project developed and disseminated 199 separate reports. The primary audiences for these reports included TASN providers (102 reports, 51%), district personnel (81 reports, 41%), and KSDE leadership (16 reports, 8%). These reports summarized implementation and stakeholder feedback data from over 3,500 respondents and training satisfaction results from approximately 1,900 participants across 65 trainings.

In addition to supporting each TASN project to evaluate their performance, fidelity of implementation, and student impact, the TASN Evaluation project analyzes composite data to determine the overall effectiveness of the KSDE TASN system. Evaluation briefs for the TASN system and each TASN project are available at www.ksdetasn.org/evaluation/2015-2016-tasn-provider-evaluation-briefs.

DEVELOPED AND DISSEMINATED 199 REPORTS

