**Context Controlled Object Sort for Primary Kit #:**

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| **Student’s Name:** | **Grade:** | **Age:** | **Date:** |

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| **Push: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: a key power button, light switch, calculator, computer mouse, door, computer key, remote, game controller, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Pull or take out: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: toilet paper, paper towel, tissue, frig door, cabinet door, drawers, car door, ceiling fan chain or light, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Put in: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: coins in coin purse, silverware in tray, things in dishwasher, work in finished box, item in transition box, pencil in pencil bag, materials in backpack, straw in cup, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Put on: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: food on a lunch tray or plate, towel on a shelf, hat, coat, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Take it (when being handed an item): Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: papers, materials for school, sacked groceries,** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Give (when item in hand and instructor hand held out): Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: completed tasks, materials needed to share with others at work, reinforcers, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Give (when item on table and instructor hand out stretched): Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: anything that is needed for a task that the student can take out of a drawer or off a shelf** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Open: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: Backpack, pencil box, containers, doors, frig door, drawers, glue stick/bottle, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Close: Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: Frig door, any door, drawer, containers, window, etc.** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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| **Touch as if to find (when item held in front of student): Assess items listed using the materials in the kit** | | | | **Novel ideas from the natural environment: anything that is needed for a task that the student can take out of a drawer or off a shelf** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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|  | | | | **Novel ideas from the natural environment:** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |

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|  | | | | **Novel ideas from the natural environment:** | | Notes: |
|  | Y N |  | Y N | With any novel item? | |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |
|  | Y N |  | Y N |  | Y N |