

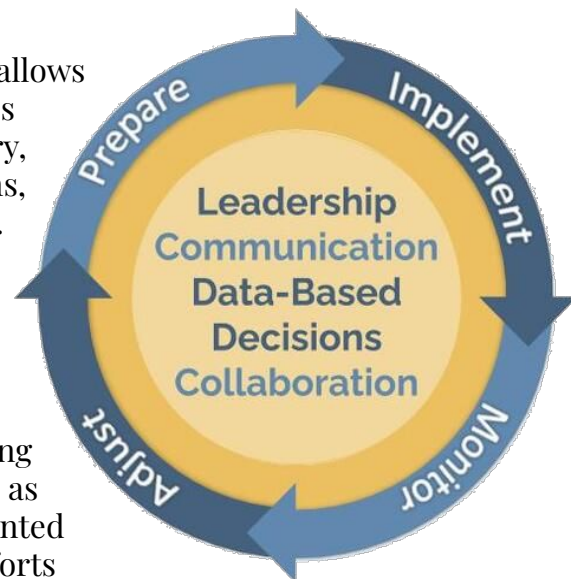
Monitor

Why:

Monitoring is an essential part of school improvement, as it allows teams to check the progress of newly implemented initiatives over time. Monitoring is deeply rooted in the spirit of inquiry, fostering a culture where educators continually ask questions, seek to improve, and remain open to necessary adjustments.

What:

While in the monitoring phase, teams will engage in processes to gauge if implementation of evidence-based practices are having the desired impact on outcomes. Utilizing the desired state and relevant data, the team uses this phase as a checkpoint to determine when practices are fully implemented and sustaining within the system. The team's monitoring efforts focus on identifying changes or 'disturbances' within the system, as intended by evidence-based practices.



How:

Teams engage in regular reviews of information about the implementation process. This includes assessing the degree to which specific intervention steps are carried out, the quality in which the steps are implemented and frequency and duration of implementation. While monitoring the impact of evidence-based strategies, questions the team might be asking could sound like:

- What evidence do we have that our efforts resulted in improved learning for all?
- In what ways are we consistently following the prescribed steps of the intervention?
- What other perspectives might we need from those directly involved in the implementation process?

To measure the fidelity of implementation, teams conduct regular assessments, utilize observations and fidelity tools. If teams do not observe the intended impact on outcomes, they will further assess the fidelity of both practice and system implementation to pinpoint areas to improve.

The Kansas State Department of Education (KSDE) provides the KansaStar online school improvement process to Kansas schools at no cost. KansaStar is a web-based platform that guides the Leadership Team (district, school, or both) in documenting/tracking its improvement and managing the continuous cycle of assessing, planning, implementing, and progress of evidence-based practices. KansaStar houses the Title I Schoolwide Supplemental form, and can be used for your schoolwide improvement plan for Kansas Education Systems Accreditation (KESA). Schools working with the Kansas Learning Network use this tool to navigate the implementation process.