Assessment Tools for Social Domain

Assessment	Age	Description
*Social Responsiveness Scale, Second Edition (SRS-2)	2.5+	The SRS is a 65-item family/caregiver checklist designed to differentiate between ASD and other psychiatric conditions. The SRS provides norm-based scores that help you to evaluate the person's risk for actually having an ASD and also allows for development of symptom lists. There are separate tools for males and females. The SRS is a good choice for a screening tool if the team is trying to differentiate ASD from an emotional/behavioral disability.
*Social Communication Questionnaire (SCQ)	4+	The SCQ is a 41-item yes/no family/caregiver checklist that has very strong scientific support as a screening tool for school-aged children. The SCQ is best for children 4 years and older; works best if the child has a developmental age of 2 years or older. May "miss" children who are very bright intellectually and have more subtle features; may also over-identify a child with significant developmental delays (and not ASD). There is some evidence it isn't as good a tool for assessing girls as boys.
**Assessment of Social Skills for Children with Autism (adapted)	School Age	A checklist developed to drive intervention. Looks at the presence of skills and the generalization of the skill. Adapted from Kathleen Quill's book, *Do-Watch-Listen-Say*.
**Social Interaction Observation Form	Preschool-Adult	A structured observation form that outlines specific typical social behaviors. Observations either support these behaviors or detail atypical interaction.
**Structured Student Interview- Asperger Syndrome	Verbally Fluent	An informal informational interview used to elicit responses that may help understand how he/she thinks about social information.
**Triad Social Skills Assessment, Second Edition	6-12 years old	Criterion-based assessment that assesses knowledge and skills in three areas specific to social skills: (a) cognitive, (b) behavioral, and

		(c) affective.
*NEPSY-II (Social Perception)	3-16 years old	The Social Perception domain includes the Affect Recognition and Theory of Mind subtests. The subcomponents of this domain include facial affect recognition and the ability to comprehend others' perspectives, intentions, and beliefs (i.e., theory of mind).
*Behavior Assessment Scale for Children – 2nd Edition (BASC-2)	2-22 years old	A comprehensive set of rating scales and forms including the Teacher Rating Scales (TRS), Parent Rating Scales (PRS), Self-Report of Personality (SRP), Created to help understand the behaviors and emotions of children and adolescents.
**School Assessment Rating Scale for Asperger's Syndrome	6-12 years old	Designed to identify behaviors and abilities indicative of Asperger's Syndrome in children during their primary school years, and used to identify at risk students.
**Parent Interview of Social Functioning **Child Interview of Social Functioning **Teacher Interview of Social Functioning **Autism Social Skills Profile	6-17 years old	Available in *Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties* by Scott Bellini, Ph.D
**Super Skills Profile of Social Difficulty	Elementary School-Aged students	Available in Judith Coucouvanis' book, *Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High Functioning Autism and Related Challenges.*
The Double Interview	Over 8 years old and described as "High Level Emerging Prospective Takers" or "Impaired Interactive	Available in Michelle Garcia Winner's book *Thinking About You Thinking About Me: Teaching Perspective Taking and Social Thinking to Persons with Social Cognitive Learning Challenge-2nd Edition; pages 217-225.*

Key: *Purchased assessments
　　　** Informal assessment available online

	Prospective Takers"	