## THE DESIRED STATE



## "The Leadership Team serves as a conduit of communication to the faculty, staff, students and community stakeholders."

The Kansas Learning Network welcomes back stakeholders to the beginning of the 2023-2024 school year. Many teams spent time over the summer attending Adaptive Schools and/or Cognitive Coaching professional learning. A question our network continues to field is: What might our Leadership Team be doing to improve collaboration, communication, leadership and utilizing data to make decisions?

Evidence recognizes the importance of the team and the work it is tasked to do within the system. 'Wise Ways, Indicator 43 from the *Center on Innovations in Learning* states: "Team members are expected to attend meetings regularly, represent and advocate for the interests of constituent group (not just their own), determine how to engage stakeholders in meaningful ways in school affairs; commit to working collaboratively with team; bring issues and concerns...to team meetings and communicates activities and decisions made by the School Leadership Team; and communicate information from the School Leadership Team to their constituent group."

Leadership Teams engage in continuous school improvement work, research recognizes the team as a conduit of communication to the faculty, staff and community stakeholders. There are 4 areas foundational to continuous improvement - Communication, Leadership, Data-Based Decision Making and Collaboration. As the network provides information to the CSI, TSI & ATS buildings and districts we support, the focus and continued supports will remain on those foundational areas.

As the leadership teams focuses on communication, some questions to consider are:

- What does the Leadership Team currently communicate to stakeholders?
- What might the Leadership Team wish to begin communicating?
- How will that information be communicated and by whom? By when?
- What evidence might the Leadership Team collect to know communication efforts are having the intended impact?