

The **Kansas Learning Network (KLN)** provides technical assistance and coaching for eligible Comprehensive Support and Improvement schools and districts through a sustained, rigorous, and collaborative systems change process. KLN coaches work closely with school and district leadership teams to complete a comprehensive needs assessment focusing on root causes, data analysis, risk factors, and expansion of successful elements of the school system. Schools and districts then develop and carry out action plans to modify their infrastructure to improve outcomes for all learners.



INTERACTION WITH SCHOOLS

Thirty-two eligible Comprehensive Support and Improvement schools are currently receiving support through the KLN, and coaches will be working with additional schools eligible for Targeted Support and Improvement beginning in the 2018-19 school year. During the 2017-18 school year, KLN coaches met with building and district staff on 510 occasions, including 427 (84%) instances of team or individual coaching, 37 (7%) instances of providing technical assistance, 23 (5%) walkthroughs, nine (2%) instances of information gathering, five (1%) trainings, and nine (2%) other types of interactions. Lead district contacts were sent brief follow-up surveys following these meetings, and 170 out of 173

respondents (98%) indicated that KLN coach's visit was helpful while 142 out of 143 respondents (99%) indicated that the KLN coach was clear regarding the visit, purpose, and next steps.

KLN coaches' use of effective coaching strategies was rated during three meetings with leadership teams during the 2017-18 school year. In 100% of the meetings, KLN coaches:

- Posed questions to explore perceptions, assumptions, and interpretations.
- Provided relevant facts, ideas, opinions, and inferences.
- Presented data without judgments, opinions, or inferences.
- Balanced participation and open opportunities for others to contribute and respond.

FEEDBACK FROM LEADERSHIP TEAMS

A spring 2018 survey gave building leadership team members an opportunity to provide feedback regarding the knowledge and effectiveness of KLN coaches. Of the 117 survey respondents, 100 (86%) indicated that they were very prepared or somewhat prepared to implement and sustain an action plan focused on the Priority Areas identified by their team, compared to 75 out of 96 respondents (78%) who indicated they were very prepared or somewhat prepared in May 2017. Of the 117 2017-18 survey respondents, 88% agreed or strongly agreed that KLN coaches promote equity considerations in decision making.

Of the 117 survey respondents in 2017-18

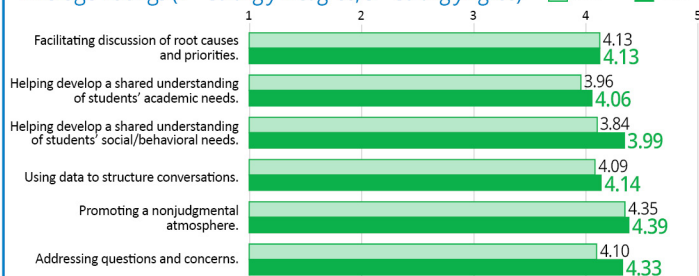
88%

"Agree" or "Strongly Agree"

KLN coaches promote equity considerations in decision making

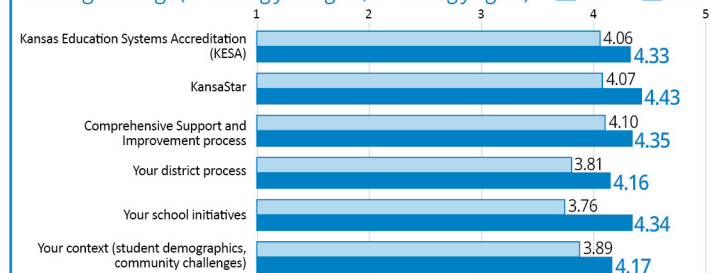
KLN COACHES SUPPORT DATA-BASED DISCUSSIONS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



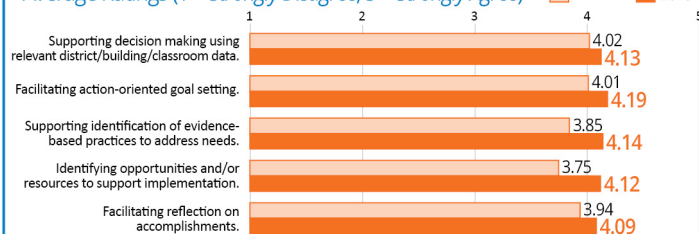
KLN COACHES ARE KNOWLEDGEABLE ABOUT STATE/DISTRICT/LOCAL PRIORITIES AND PROCESSES

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)

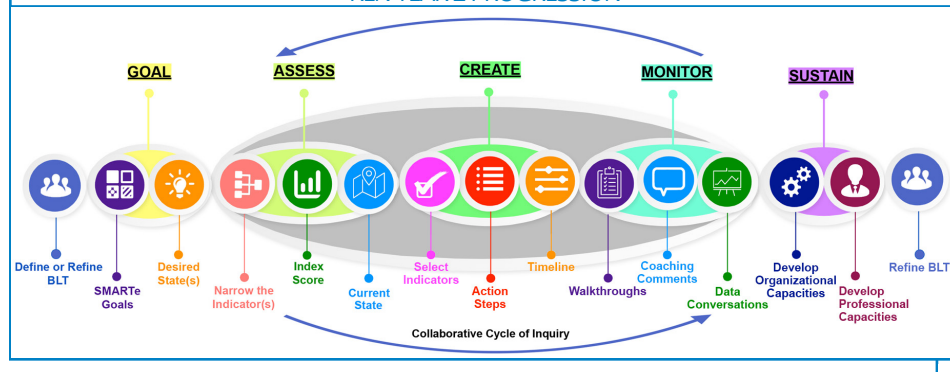


KLN COACHES SUPPORT ACTION PLANNING

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



KLN YEAR 2 PROGRESSION



Since we have had a KLN coach, our leadership team has been more productive and we are making progress on several things that will be very beneficial to our school.



MORE
INFORMATION AT:

WWW.KSDETASN.ORG/KLN