

General Recommendations 2nd-12th

Individual Student Decision-Making

Step 1: Administer Screening Assessment(s)

Oral Reading Fluency (ORF) and/or
Comprehension Measure

Step 2: Validate the scores

(compare to course grades, state assessments, standardized tests, attendance, etc.) Note: Students in Grades 7-12 with a validated below benchmark comprehension score will need an ORF administered.

Step 3: Place students in appropriate groups based on assessments.

GROUP 1:

At or above ORF
AND comprehension
benchmark criteria.

GROUP 2:

Below ORF benchmark
criterion, BUT
has equal to or greater than
95% accuracy.

GROUP 3:

Below ORF benchmark
criterion AND
less than 95% accuracy

GROUP 4:

At or above ORF benchmark
criterion, BUT
below comprehension
benchmark criterion.

Group 1:
LOW RISK

Focus on:

Continue with quality core
instruction.

Group 2:
FLUENCY

Focus on:

fluency intervention. Include
vocabulary, and/or
background knowledge.

Group 3:
PHONICS

Focus on:

phonics deficiencies (use a
phonics and/or phonological
screener to identify), use
targeted decoding
intervention. Focus on
improving both accuracy and
rate.

Group 4:
COMPREHENSION

Focus on:

comprehension and
vocabulary. Use an
intervention that develops
background knowledge, oral
language, and vocabulary.