
Progress Monitoring *Set Up & Reports*



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Setting Up Progress Monitoring

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Two Ways to Set Up

1. Use the Screening to Intervention (S2i) Report
2. Set up students individual under the Progress Monitoring tab



1. Using the S2i Report

Sort by the “Plan” column to see which students are performing similarly

<input type="checkbox"/> Student Name	Number *	Operations	General Math	Plan
<input type="checkbox"/> Wynston, Humphrey	>= 4	130	219	On Track
<input type="checkbox"/> Washington, Joseph	>= 4	279	220	On Track
<input type="checkbox"/> Thompson, Lilliana	>= 4	149	227	On Track
<input type="checkbox"/> [Red Arrow] [Name], Txoov	>= 4	90	229	On Track
<input type="checkbox"/> Ahmad, Abdulla	! < 4	98	!! 191	3.3: General Math UNUSUAL
<input type="checkbox"/> Curteys, Emanuell	! < 4	105	!! 196	3.3: General Math UNUSUAL
<input type="checkbox"/> Karnavat, Jamari	! < 4	126	!! 198	3.3: General Math UNUSUAL

Click on CREATE NEW PM



Whole Group Instruction

Small Group Instruction

DEMOGRAPHIC OPTIONS ▾

INTERVAL:

Spring: 04/20/2020 - 05/18/2020 ▾

CREATE NEW PM ↗

Students On Track: Met Low Risk Benchmark



earlyMath - Place Value *
NUMBER



CBMmath Automaticity
- Level 3 GOM
OPERATIONS



aMath
GENERAL MATH

Grade-Wide Recommendation



Recommendations provided
upon availability of 70% of
student data

Next Steps

- Grade Wide recommendation is determined by the needs of most students in the class
- Examine Grade-Wide recommended plan and interventions to adjust group instruction
- Review plans for individual students to inform small group and individual instruction

Student Name

Number *

Operations

General Math

Plan



2. Setup Individually Under the Progress Monitoring Tab

Click New, then Math

Knowledge Base Submit a Request Blog

FastBridge Training District

VIEW AS: Select View Log out

FastBridge Specialist Training & Resources Screening **Progress Monitoring** Reporting

Welcome to the new progress monitoring experience! Currently, this is only for academic progress monitoring. To view progress monitoring for behavior 'click here'.

Luceno Elementary School Grade Subject Area Monitoring Assessment Monitoring User Strategy Intervention Name **New**

Active Only Search

Student Name	Monitoring Date ↑	Assessment	Start Score	Monitoring Scores
<input type="checkbox"/> Simons, Cheyenne	Upcoming	CBM ^{math} AUTO L3 GOM (Gx)	186	30
<input type="checkbox"/> Wynston, Humphrey	Overdue	CBM ^{math} AUTO L3 GOM (Gx)	189	65
<input type="checkbox"/> Palencia, Rosario	Overdue	CBM ^{math} AUTO L3 GOM (Gx)	180	261
<input type="checkbox"/> Anderson, Alejandro	Overdue	CBM ^{math} AUTO L1 GOM (Gx)	141	148
<input type="checkbox"/> Avery, Colby	Overdue	CBM ^{math} AUTO L1 GOM (Gx)	288	192
<input type="checkbox"/> Carty, Sheldon	Upcoming	CBM ^{math} AUTO L1 GOM (Gx)	300	115
<input type="checkbox"/> Chapman, Brooklyn	Upcoming	CBM ^{reading} English CBMR-English (G4)	97	207
<input type="checkbox"/> Alxanov, Murvan	Overdue	CBM ^{reading} English CBMR-English (G2)	911	Start

Reading
Math
Behavior

?

Set Up Progress Monitoring (Math)



Selected Students:

None selected

Add

Progress Monitoring Setup:

Assessment

Choose Assessment

Monitoring User

Choose Monitoring User

Starting Form Number ⓘ

1

Timing:

Start and End Dates:

12/04/2022

MM/DD/YYYY

Frequency

Choose Frequency

Add Students (Luceno Elementary School):

Students

Selected Students:

None selected

Cancel

Confirm

Add Students (Luceno Elementary School):

Students

🔍 |Type to Search Students

- Abdullah, Tayeb (...5803) 4th
- Abdulrashid, Fazl (...0411) 2nd
- Abelli, Loreta (...6065) 2nd
- Adkins, Nolan (...0001) KG
- Afolabi, Oluwafunmilayo (...3720) 2nd
- Aguilera, Adrianna (...4190) 4th
- Ahmad, Abdulla (...5183) 3rd
- Ahmad, Baran (...2811) 1st

Selected Students:

Cancel

Confirm

< Add Students



Add Students (Luceno Elementary School):

Students

🔍 Type to Search Students

Selected Students:

Abdullah, Tayeb (...5803) 4th ✕

Abelli, Loreta (...6065) 2nd ✕

Adkins, Nolan (...0001) KG ✕

Aguilera, Adrianna (...4190) 4th ✕

Cancel

Confirm

Set Up Progress Monitoring (Math)



Selected Students:

Abdullah, Tayeb (...5803) 4th

Abelli, Loreta (...6065) 2nd

Edit

Adkins, Nolan (...0001) KG

Aguilera, Adrianna (...4190) 4th

Progress Monitoring Setup:

Assessment

Choose Assessment

Monitoring User

Choose Monitoring User

Starting Form Number

1

Timing:

Start and End Dates:

12/04/2022

– MM/DD/YYYY

Frequency

Choose Frequency

Student Goals:



Abelli, Loreta (...6065)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26



Choose the correct level for each student based off of their *Instructional Level*

Student Goals:



Abelli, Loreta (...6065)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26



If the student took this same assessment & level during the most recent screening period, their score will be pre populated here.

Student Goals:



Abelli, Loreta (...6065)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26



Start score will be zero if there is no screening score. If there's a screening score, the start score will reflect a score that is generated based on the amount of time since the screening score using a "realistic" weekly gain.

Student Goals:



Abelli, Loreta (...6065)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26



The system will default to a “realistic” Weekly Gain. However this may change when you adjust the Goal in the next step.

Student Goals:



Abelli, Loreta (...6065)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.05 - realistic	26



If the system generated a Goal score that is lower than the Spring benchmark then edit the Goal to the Spring benchmark score for that particular assessment & level.

Student Goals:



Abelli, Loreta (...6065)

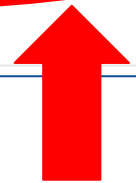
Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.28 - very-ambitious	32

Adkins, Nolan (...0001)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	76	104	1.05 - realistic	130

Aguilera, Adrianna (...4190)

Level	Screening Score	Start Score	Weekly Gain	Goal
Gx	N/A	0	1.28 - very-ambitious	32



When the Goal score for Loreta & Adrianna was increased to 32 (Spring Benchmark for NI - K), the Weekly Gain changed to “very ambitious.”

The “Add an Intervention” section is optional, however, if you enter information in one box, you must complete them all.

Add an Intervention:
(Optional):

Strategy (Intervention)

Display Name:(Name that appears in PM reports)


Start and End Dates: (Appears as Phases in PM reports) –

Frequency and Duration: for

Click “Save.”

Cancel

Then click “Okay”
to complete the
setup process



Success

The Progress Monitoring Plan has been
successfully created.

Progress Monitoring Tab

Knowledge Base Submit a Request Blog SPECIALIST FastBridge Training District VIEW AS: Select View Log out

FastBridge Specialist Training & Resources Screening Progress Monitoring Reporting

Welcome to the new progress monitoring experience! Currently, this is only for academic progress monitoring. To view progress monitoring for behavior 'click here'!

Luceno Elementary School Grade Subject Area - 1 Monitoring Assessment - 1 Monitoring User Strategy Intervention Name New

Active Only Search

Student Name	Monitoring Date ↑	Assessment	Start Score	Monitoring Scores	Recent Trends
<input type="checkbox"/> Abdullah, Tayeb	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-
<input type="checkbox"/> Abelli, Loreta	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-
<input type="checkbox"/> Adkins, Nolan	This Week	earlyMath Numeral Identification KG (...)	104	Start ↗	-
<input type="checkbox"/> Aguilera, Adrianna	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-

Showing 1 to 4 of 4 records | Page 1 of 1

Now you will see these students in the list under the Progress Monitoring tab.

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Click student boxes to...

Knowledge Base Submit a Request Blog

SPECIALIST FastBridge Training District VIEW AS: Select View Log out

FastBridge Specialist Training & Resources Screening Progress Monitoring Reporting

Welcome to the new progress monitoring experience! Currently, this is only for academic progress monitoring. To view progress monitoring for behavior 'click here'.

Luceno Elementary School Grade Subject Area - 1 Monitoring Assessment - 1 Monitoring User Strategy Intervention Name New

1 record selected

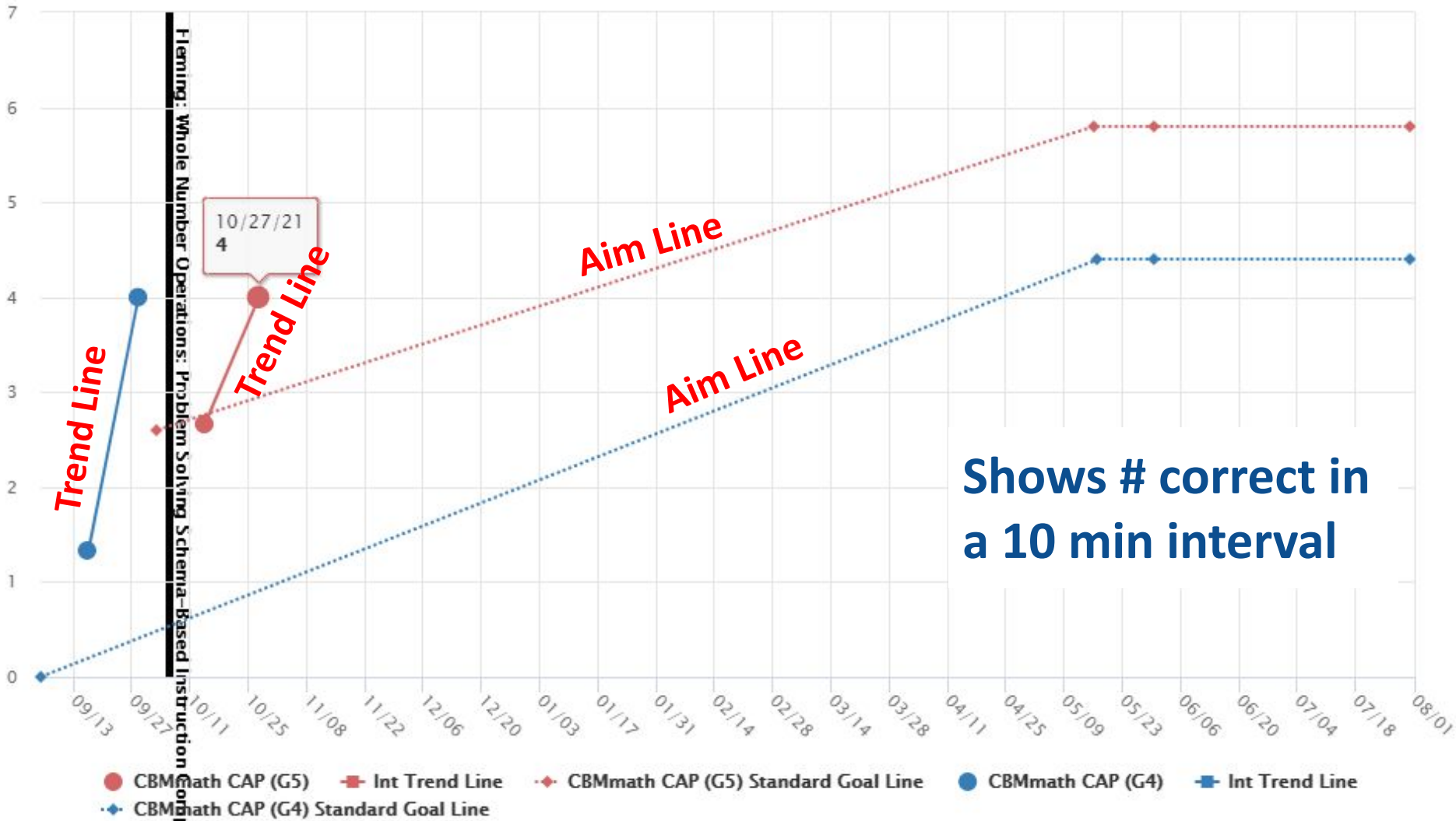
Release 1 student from PM Plan PM Report Edit Setup Cancel

Student Name	Monitoring Date ↑	Assessment	Start Score	Monitoring Scores	Recent Trends
<input type="checkbox"/> Abdullah, Tayeb	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-
<input type="checkbox"/> Abelli, Loreta	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-
<input type="checkbox"/> Adkins, Nolan	This Week	earlyMath Numeral Identification KG (...)	104	Start ↗	-
<input checked="" type="checkbox"/> Aguilera, Adrianna	This Week	earlyMath Numeral Identification KG (...)	0	Start ↗	-

Showing 1 to 4 of 4 records | Page 1 of 1

- Release students from the PM plan
- View their PM Reports
- Edit Setup

CBMmath CAP Progress Monitoring Report



Detailed PM Information

Date	Scores	Incorrect Items	Notes
------	--------	-----------------	-------

CBMmath CAP (G5) | Monitoring User: [redacted] | Schedule: 10/03/2021 - 05/16/2022, Weekly on Tue from 10:45-11:45 |
 Total Trend: 1.33 | Goal Line Trend: 0.1

Math: Whole Number Operations: Problem Solving Schema-Based Instruction Compare Problems Intervention | Interventionist: [redacted]
 Schedule: 10/06/2021 - 05/16/2022, Weekly on Mon Tue Wed Thu Fri from 10:45-11:45 | Intervention Trend: 1.33

CC	OA	NBT	NF	MD	G	RP	NS	EE	F	SP
----	----	-----	----	----	---	----	----	----	---	----

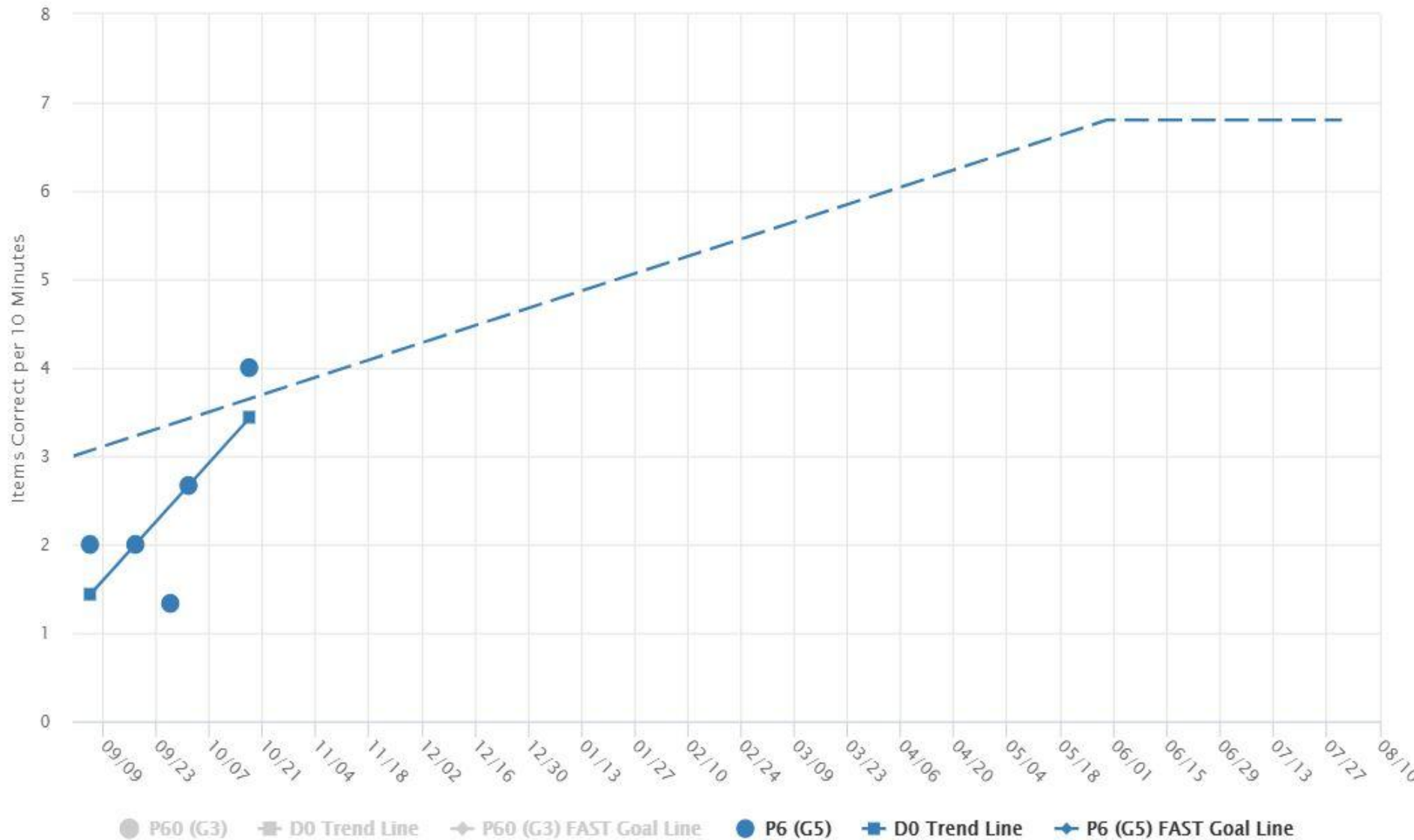
● 10/14/2021	2.7 ■	5.2	5.3a	5.6	5.5b	5.3					No Notes
		5.1	5.3b	5.2	5.5a						
		4.3	5.4	5.7a	5.4						
		3.5	3.1	3.2a	5.1						
				5.4							
				5.7							
				3.3d							

CC	OA	NBT	NF	MD	G	RP	NS	EE	F	SP
----	----	-----	----	----	---	----	----	----	---	----

● 10/27/2021	4.0 ▲1.00	5.3	5.3b	4.4c	5.5a						No Notes
		5.1	5.2	5.4a	3.8						
			5.6	5.6	4.1						
			5.4	5.4	5.1						
				5.5b	5.3a						
				5.7							
				3.3d							

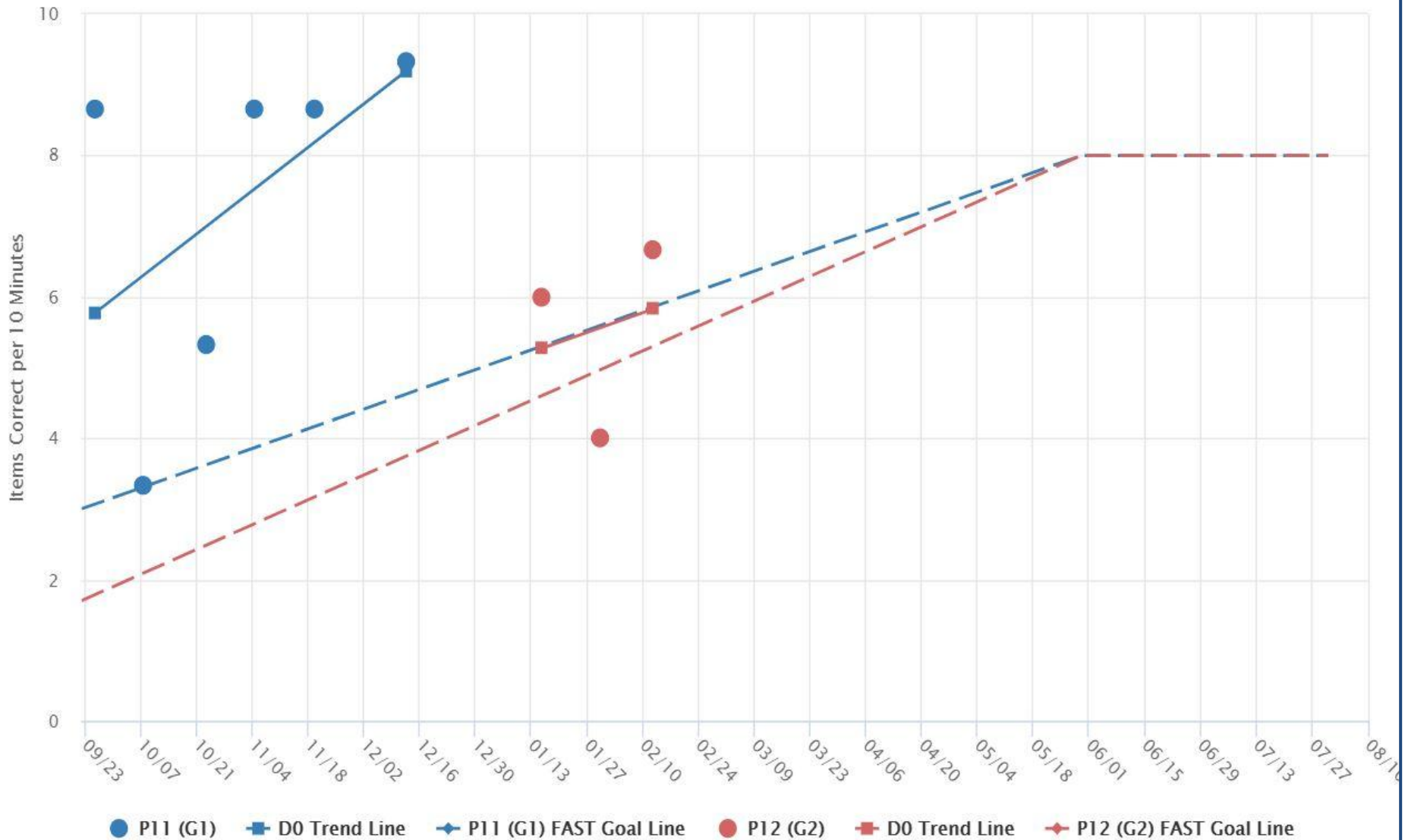
5th Grader - CAP Level 5

CBMmath CAP Progress Monitoring Report



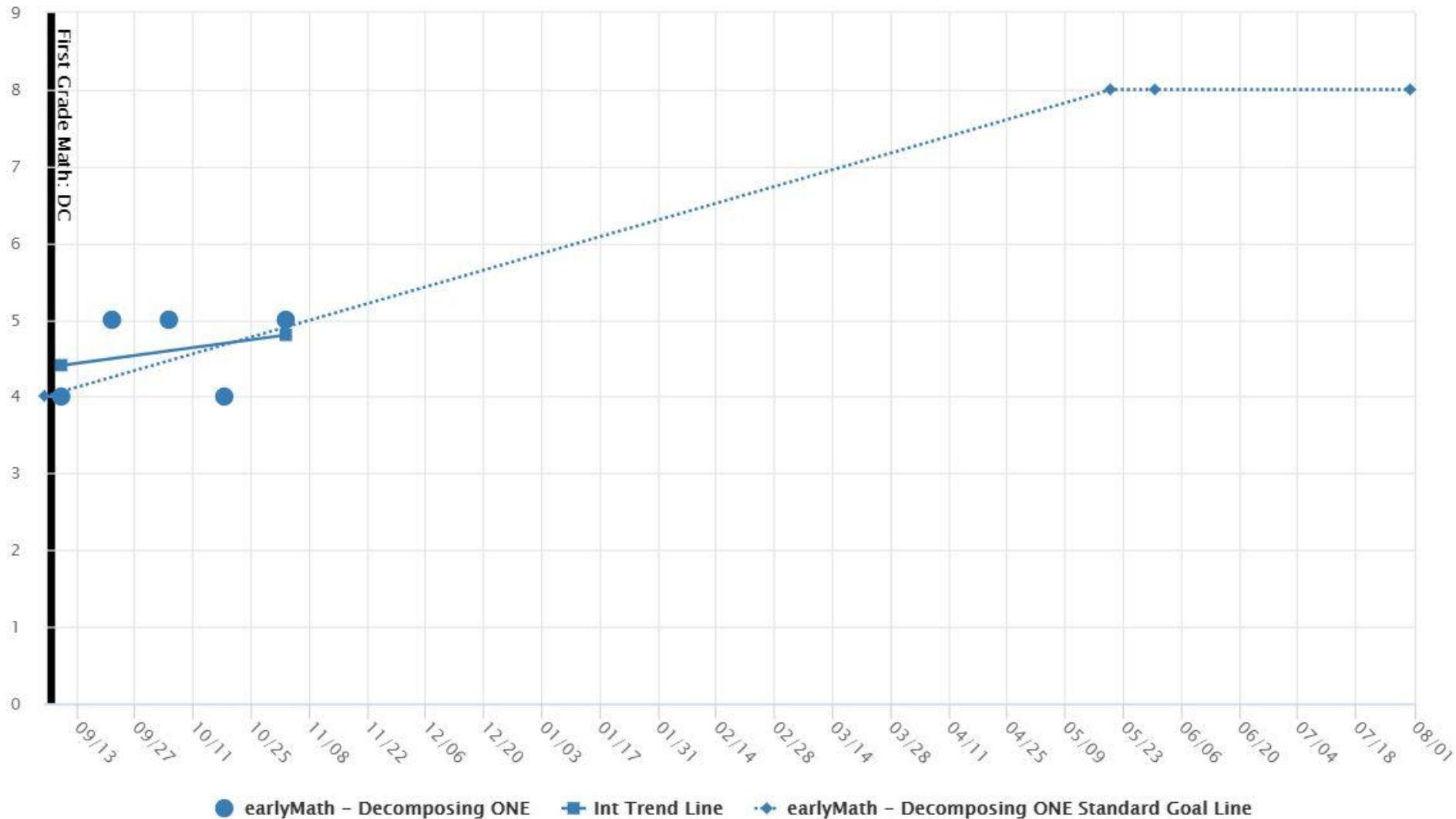
6th Grader - CAP L1 then L2

CBMmath CAP Progress Monitoring Report



1st Grader - Decomposing ONE

earlyMath – Decomposing ONE Progress Monitoring Report



How to adapt an intervention

Consider integrating 1-3 of the following supports to intensify intervention:

**Embed
Behavioral
Supports**

Smaller Steps

Precise Language

Repeat Language

Student Explains

Modeling

Manipulatives

Worked Examples

Repeated Practice

Error Correction

Fading Support

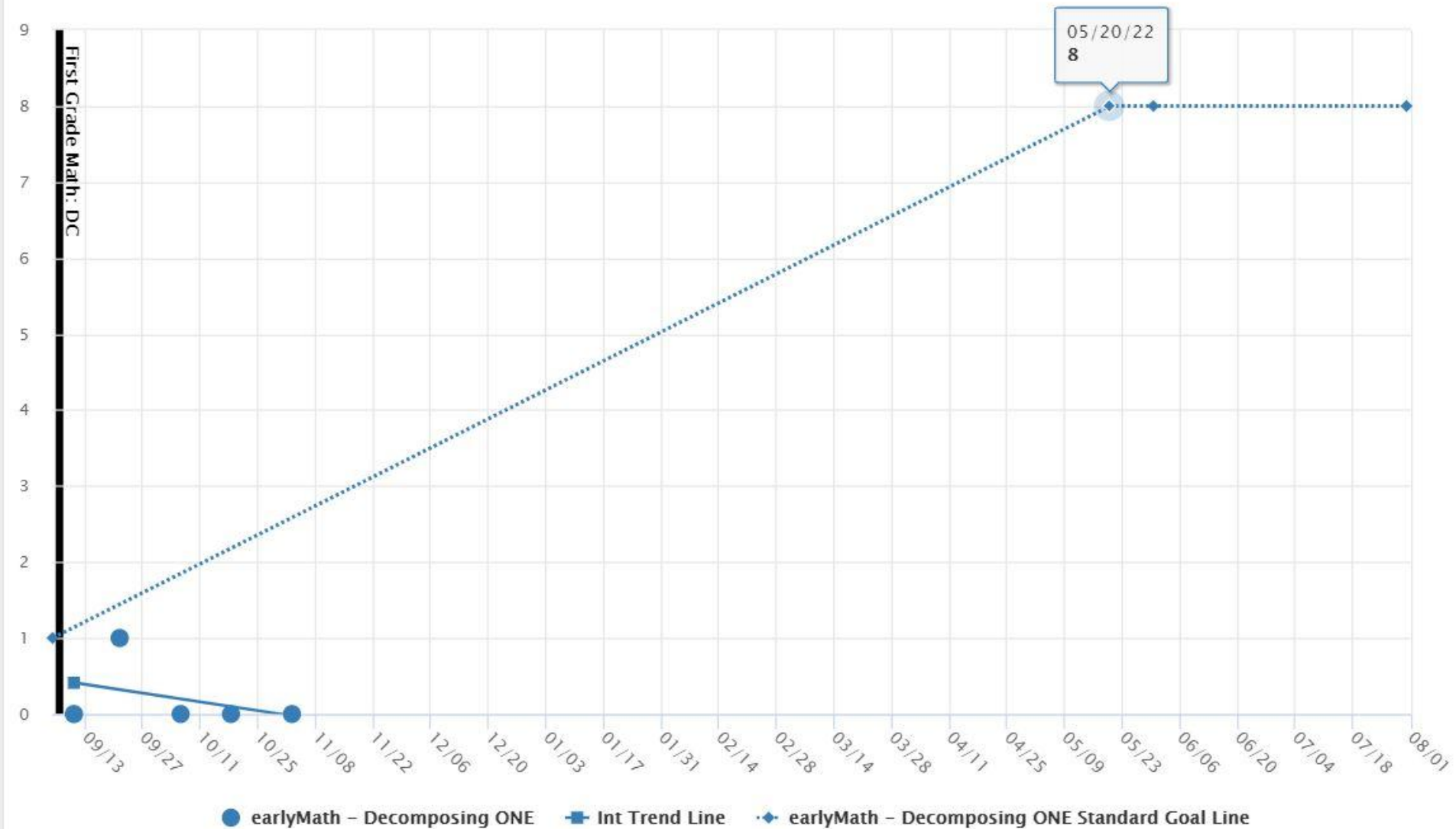
Fluency

Move On

Powell, S. R., & Stecker, P. M. (2014). Using Data-Based Individualization to Intensify Mathematics Intervention for Students With Disabilities. *TEACHING Exceptional Children*, 46(4), 31–37.

1st Grader - Decomposing ONE

earlyMath – Decomposing ONE Progress Monitoring Report



What to do when a student is not making progress

1. Check fidelity of instruction and intervention selection
2. Are you monitoring the correct skill? Or do you need to go back to a prerequisite skill?
3. Is the intervention on the protocol actually being used?
4. Is the student getting sufficient opportunities to respond?
5. Consider the setting

2022 FALL WEBINAR SERIES



Robin S. Coddling, Ph.D.

Using Class-wide Intervention to Improve Math Outcomes

Intensifying Math Interventions When Progress is Slow, Low or Absent

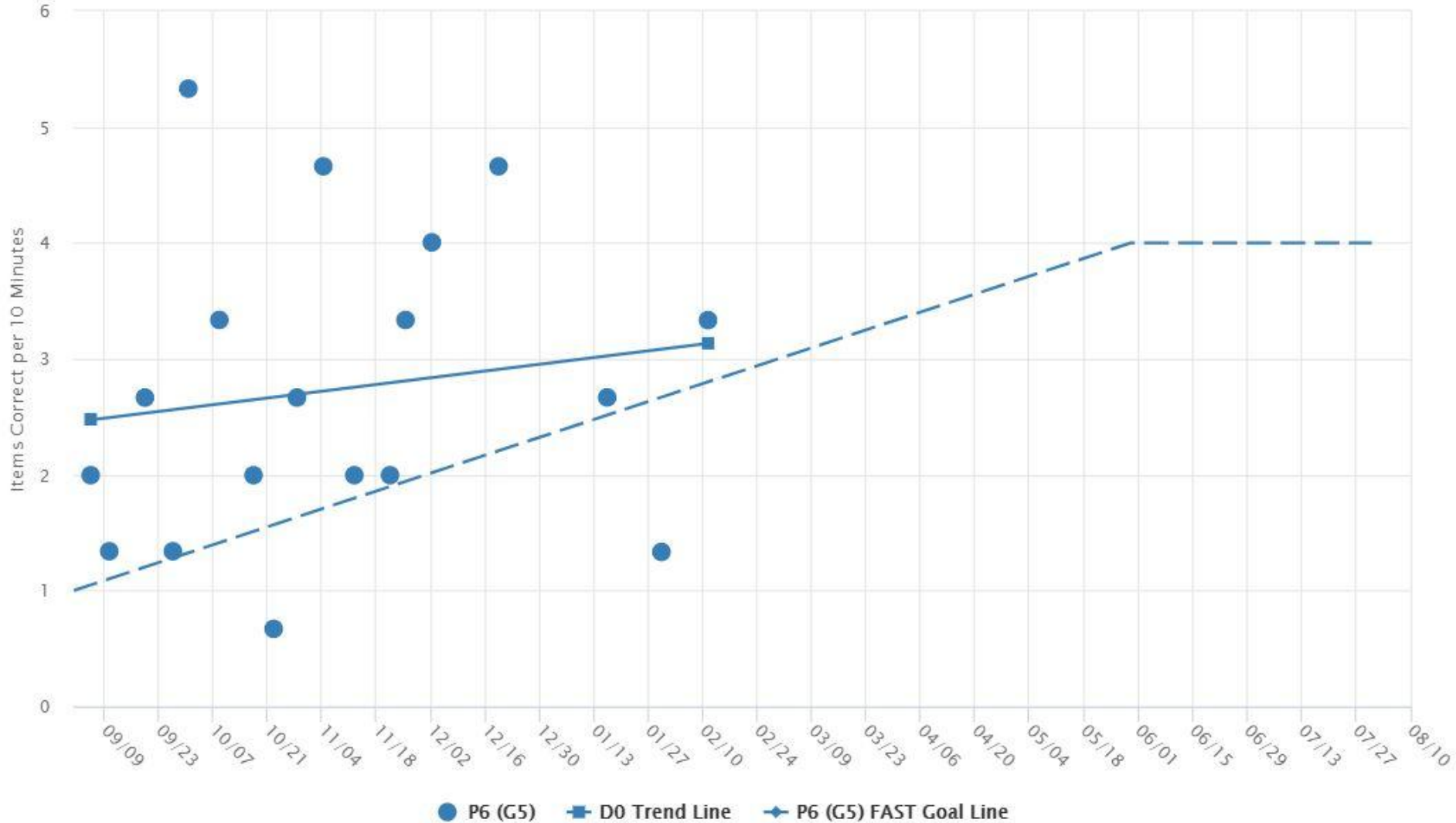
<https://sites.google.com/kansasmtss.org/math-repository/webinars-videos>

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5th Grader - CAP Level 5

CBMmath CAP Progress Monitoring Report



Want more information?



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