



Ratio of Reinforcement Data Sheet

Directions: Enter date, initials of staff providing the reinforcement, and type of task (ie: puzzles, carpet time, center tubs). Mark a check in a box for the number of reinforcers provided during that task and the number of problem behaviors displayed during that task. To keep track of how often to provide reinforcement, circle or highlight boxes using an average of the student's variable ratio (VR) BEFORE starting the work session. When the work session is finished, write the total number of checks for reinforcers given and problem behaviors displayed.

Problem Behavior: Refers to not attending to staff-led activities or staff verbal, gestural or visual requests. This looks like standing up from seated position, walking around the room, crying, throwing materials, spinning materials when expected to work, and hitting. Non-Examples would include walking to the location requested within the time expected or spinning items identified as reinforcers when provided access by staff.

Date	Staff Initials	Type of Task	# of Reinforcers Provided	# of Problem Behaviors
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Total:

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