



Determining a Response Form for a Mand Program

Directions: To help you determine a response form for your learner, check the boxes that describe your learner's skill set.

Response Form	Notes
Vocal Speech <ul style="list-style-type: none">• Says words• Beginning to repeat words• Beginning to repeat sounds	
Sign Language <ul style="list-style-type: none">• Does not exhibit echoic responses• Strengths in fine motor• Strengths in imitation	
Picture Exchange <ul style="list-style-type: none">• Does not exhibit echoic responses• Limited fine motor coordination• Ability to grasp picture and hand it over	
Speech Generating Device <ul style="list-style-type: none">• Does not exhibit echoic responses• Ability to scan an array• Ability to isolate finger to press picture	

The contents of this (insert presentation, article, video, etc.) were developed under an agreement from the Federal Department of Education to the Kansas Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Kansas Department of Education or the Federal Government. TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawie KS 66070, 785.876.2214 1/2022 MEH