 **Error Correction Procedural Integrity Checklist**

**Observer:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Implementor:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scoring Codes**

Circle yes if the step was implemented as trained

Circle no if the step was not implemented as trained

|  |  |  |
| --- | --- | --- |
| **Plan Step** | **Observed (yes/no)** | **Notes** |
| Remove the reinforcer  | Yes No |  |
| Signal that reinforcement is not available. |  Yes No |  |
| Pause (3-10 seconds, depending on variables like motivation, strength of extinction effects). |  Yes No |  |
| Re-present the item and immediately prompt. |  Yes No |  |
| Provide a transfer trial if appropriate. |  Yes No N/A |  |
|  | % |  |

**Analysis**

Calculate the percentage of intervention steps implemented correctly by using the following formula:

 Number of yes

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X 100

 Number of yes and no

Reed, et.al, 2018​

|  |  |  |
| --- | --- | --- |
| **Trial Type** | **Teacher’s Response** | **Learner’s Response** |
| Remove the reinforcer | The teacher removes item after error (bear). | The learner waits. |
| Signal that reinforcement is not available | Put head down and hold reinforcer out of reach. | The learner waits. |
| Pause 3-10 seconds | Head down and reinforcer out of reach.  | The learner waits.  |
| Represent the item and immediately prompt. | Models “bear”. | Says “bear”. |
| Transfer trial if appropriate.If no transfer trial, then deliver and model response form. | Delivers bear and models “bear”. | Receives reinforcement (bear). |

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