# Respectful Hallway: Secondary

## **Objective:**

Students will be able to walk respectfully through the hallways during class while maintaining voice level 0 or 1.

#### Teach:

**Brainstorm** times when students may be walking in the halls other than passing periods.

**Explain** why it is important for students to behave appropriately in all hallway areas.

- What does it look like, sound like to walk in the hallways RESPECTFULLY?
  - Walk quietly using a voice level 0 or 1 in order to avoid disturbing the learning of others during non-passing periods

### **Role-Play Positive Example:**

**Teacher:** Create a pseudo hallway in your classroom OR walk the students out to a hallway nearest you.

- Model for students what they should look like as they walk in the hallway by themselves, with a peer or in a small group.
- Remind students to talk so that others in class cannot hear them

**Students:** Practice walking as shown by the teacher.

## **Role-Play Negative Example:**

Don't Have Students Role Play Non-Example. Somebody could get hurt.

Instead have students go back to their seats and brainstorm other reasons why it is a good idea to walk using a voice level 0 or 1 during non-passing times.

## **Check for Understanding**

- 1. Review with students why it is important to walk in the halls maintaining a voice level 0 or 1 during non-passing time.
- 2. Talk about comments and concerns students voiced during the role-play.

Adapted from PBS Phase One: Johns & Patrick (c)

http://www.modelprogram.com

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