

Respectful Hallway: Secondary

Objective:

Students will be able to walk respectfully through the hallways during class while maintaining voice level 0 or 1.

Teach:

Brainstorm times when students may be walking in the halls other than passing periods.

Explain why it is important for students to behave appropriately in all hallway areas.

- **What does it look like, sound like to walk in the hallways RESPECTFULLY?**

- Walk quietly using a voice level 0 or 1 in order to avoid disturbing the learning of others during non-passing periods

Role-Play Positive Example:

Teacher: Create a pseudo hallway in your classroom OR walk the students out to a hallway nearest you.

- Model for students what they should look like as they walk in the hallway by themselves, with a peer or in a small group.
- Remind students to talk so that others in class cannot hear them

Students: Practice walking as shown by the teacher.

Role-Play Negative Example:

Don't Have Students Role Play Non-Example. Somebody could get hurt.

Instead have students go back to their seats and brainstorm other reasons why it is a good idea to walk using a voice level 0 or 1 during non-passing times.

Check for Understanding

1. Review with students why it is important to walk in the halls maintaining a voice level 0 or 1 during non-passing time.
2. Talk about comments and concerns students voiced during the role-play.