

Respectful in the Hallway: Elementary

Lesson Objective

Have empathy and show compassion by keeping hands to self while walking through the hallways.

Teaching Example

What does it *look* like: Look at walls/displays/artwork with hands to yourself. Demonstrate walking through the hallway looking at a bulletin board/art display with hands to sides.

Student Practice (Example)

Line up students and practice walking through the hallway while keeping hands to sides, using “hooks and bubbles” or other appropriate position for hands. Note use of eyes only to view displays on walls.

Student Practice (Non-Example)

Hang a white piece of paper by your classroom door, with the instructions for students to touch the paper each time coming in/out of the classroom. Observe the paper at the beginning and at the end of the day. Note the results of the “non-example”. Point out the dirt and smudges on the paper. What happens when displays and artwork are not respected and the expectation is not followed. Discuss how students would feel if the paper were a piece of their artwork that had taken time and attention to create. Discuss the thoughts, feelings and perspective of others if their hard work was damaged by mistreatment of others.

Feedback

Anytime you observe a student demonstrate RESPECT in the hallway, provide specific verbal feedback of the expectation and give them an acknowledgement ticket.

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