KANSAS TASN 2016-2017 AT-A-GLANCE



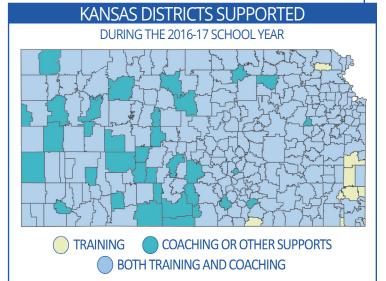
Driven by the Kansas State Board of Education's vision and under the direction of KSDE, **TASN** supports school districts' systemic implementation and evaluation of evidence-based instructional practices. This network of progressive and responsive collaborators from 20 different organizations partner to meet the professional learning needs of educators for the improvement of state-level outcomes.

TASN PROVIDERS SERVE EDUCATORS ACROSS KANSAS

TASN providers supported educators in districts across Kansas through training, coaching, recruitment, and technical assistance. A total of 285 districts across all 105 Kansas counties were supported during the 2016-2017 school year. In most cases, training was ongoing or included follow-up coaching. Additionally, all districts have access to KEEB teacher recruitment services and the InfiniTEXT digital resource repository. MIS data clerks representing every district attended required annual training from the GSTAD project.

In addition to training, 116 districts, 47 service centers/special education cooperatives/interlocals, and 28 other organizations submitted 460 support requests through the "Big Blue Button." The median response time was 1 hour 34 minutes from assignment to delivery of customized technical assistance, and 89% of participants who responded indicated that support was helpful.

Through direct contacts, TASN providers delivered additional onsite or virtual coaching, technicial assistance, and training that 100% of respondents indicated was helpful.



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PROFESSIONAL LEARNING IS OF HIGH QUALITY

During 2016-2017, 408 TASN professional learning events were managed and/or evaluated online through www.ksdetasn.org. These events included 332 face-to-face workshops, 66 online learning events, and 10 conferences held across the state and involved 11,714 registrations handled directly through the TASN website.

Sixty-eight trainings were observed by an evaluator, rating 22 indicators of quality professional development across six domains: 100% met the criteria for demonstration of new practices, 96% met the criteria for high-quality engagement of adult learners, and 85% met the criteria for participant reflection and evaluation.

Overall, evaluation results provided by 5,075 professional development attendees showed that the participants were highly satisfied with their learning experience and felt ready to implement newly learned skills.

FEEDBACK FROM 5,075 TRAINING PARTICIPANTS Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree) 1 understand how the content/practice is intended to improve outcomes for children and youth. 1 left the training with tools or functional methods to transfer my learning to practice. 1 will use the content or implement the practice(s) from this training. Overall, the training was of high quality. 4.25

TASN WEBSITE SUPPORTS THOUSANDS

Since the summer of 2015, the TASN website (www.ksdetasn.org) has logged 82,855 visitors and 897,721 page views. Over 7,000 users have created logins, and the 1,237 vetted resources (888 file uploads, 254 videos, 95 external URLs) housed on the site have been accessed 36,219 times.



MORE INFORMATION AT: WWW.KSDETASN.ORG