HOW TO PRIORTIZE WHEN LEADING INSTRUCTIONAL IMPROVEMENT:
Guiding Questions

1. **When considering specific priorities, ask:**
   - How much impact will choosing this priority generate in terms of improving student learning?
   - What core areas do I have to focus on?

2. **When identifying priorities for improvement, ask:**
   - What do we know from trends in the data?
   - Are some areas already on a continuous improvement trajectory?
   - What are the areas of strength and weakness? Are there some areas that need to be tackled together to have the most impact?
   - What needs another layer of work to see improvement?
   - What do we need to learn more about? What data will give me the information I need?

3. **When considering specific priorities, ask:**
   - How much impact will choosing this priority generate in terms of improving student learning?
   - What core areas do I have to focus on? What areas are off track?
   - How will this help me sequence the work?
   - Is this foundational to other work?
   - What would the staffing/funding implications of choosing this priority be?
   - Do we have the capacity to make this change? If not, what help do we need (resources, staff, experts, other models)?

4. **When selecting resources that will inform prioritization, ask:**
   - What are our available resources?
   - Where should we spend the limited time and resources?

5. **Once priority areas have been identified, review the following when choosing strategies:**
   - What resources need to be tapped to implement the strategy?
   - What factors will hold us back from meeting our desired student learning outcomes?
   - What changes do we need to make in district practices and policies to improve the priority area?