

The **Kansas Infinitec: High-Quality Instruction Within Inclusive Learning Environments** project is the result of a partnership, since 2005, between the **Kansas State Department of Education** and **UCP Seguin of Greater Chicago**. Through this partnership, Infinitec provides support to Kansas educators on designing and implementing high-quality instruction, within inclusive learning environments, to meet the varying educational needs of all students through three interrelated strands that promote **Assistive Technology (AT)**, **Co-Teaching and Coaching**, and **Universal Design for Learning (UDL)**. Infinitec cultivates local and statewide capacity by empowering teams of talented and dedicated educators to assist their Kansas districts and agencies in implementing evidence-based strategies and supporting educators in engaging all students as expert learners.

TEAMS SERVING KANSAS

The Infinitec team supports learning environments where all students can engage, learn, and succeed in a more equitable and inclusive education system. During the 2022–23 school year, Infinitec’s AT Cadre members, Co-Teaching coaches, and Access for All liaisons represented 34 organizations supporting 120 Kansas school districts. Members participating in these strands served multiple roles at their agencies, including administrators, special and general educators, and related service providers. AT Cadre members provided professional development sessions on topics such as use of the uPAR, engaging all students with digital text, and literacy for complex and emergent learners; coached local teams on best practices for AT; led book studies; and determined AT for reading and writing matched to students’ needs. Access for All’s 18 liaisons supported local teams in applying UDL principles to improve outcomes for all students, and Co-Teaching coaches supported teams providing instruction in general education settings.

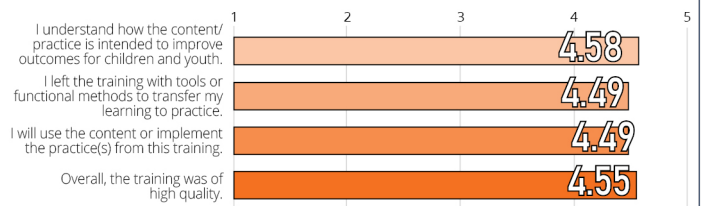
“COLLABORATION OF TEACHERS, STAFF, AND SCHOOL ENVIRONMENTS IS A MUST TO SUPPORT DIVERSE STUDENTS. TOGETHER, WE CAN BETTER SUPPORT OUR STUDENTS.”

— Professional Learning Participant

Infinitec staff provided 119 professional development events with 1,817 participants, many as part of a series, addressing the topics of Assistive Technology, Co-Teaching, and Universal Design for Learning.

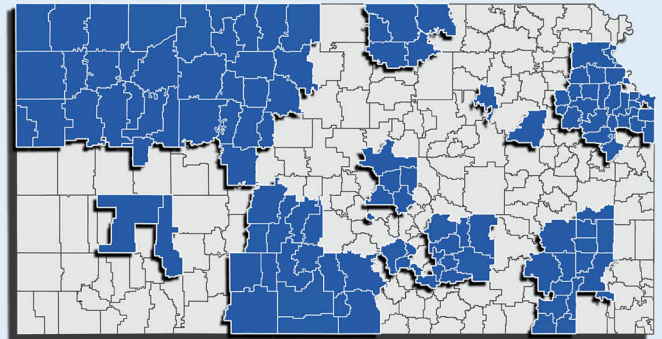
These sessions included opportunities for participants to learn new skills, receive constructive feedback, and reflect on implementation fidelity; 92 sessions were evaluated by 659 participants, and 16 were observed by the TASN Evaluation team. Trainers met 90% or more of adult learning indicators in domains addressing preparing and engaging the learners.

EVALUATION RESULTS FROM 659 PARTICIPANTS ATTENDING 92 SESSIONS
Average Ratings (1=Strongly Disagree, 5=Strongly Agree)



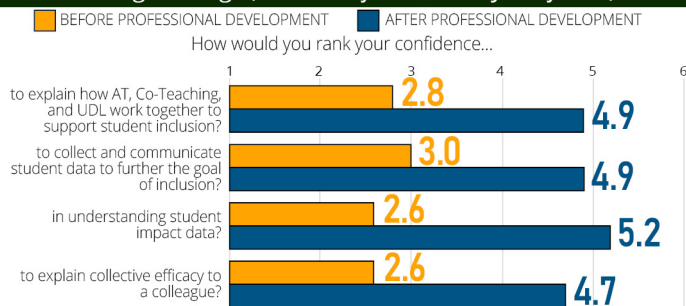
The impact of these three initiatives is spread across Kansas. Learn more about the initiatives in the 2022–23 **Assistive Technology** summary, **Co-Teaching** summary, and **Universal Design for Learning** summary.

KANSAS SCHOOL DISTRICTS SUPPORTED BY INFINITEC CADRE MEMBERS



INFINITEC TEAMS WORKING AS ONE INITIATIVE IN KANSAS

31 PARTICIPANTS REPORTED ON THEIR GROWTH IN CONFIDENCE AFTER THE SUMMER INSTITUTE
Average Ratings (1=Not Confident, 6=Very Confident)



Forty-seven members from all three strands, representing 32 Kansas educational agencies, participated in a summer institute to deepen their understanding of effective practices in inclusive learning environments that focus on student learning and independence.

The goals were to:

- 1) build a common vocabulary with an operational definition of student impact and efficacy
- 2) create shared data-input schemas to tell the story of student impact
- 3) create an action plan with a timeline and measurement of success

“WORKING TOWARD BETTER EDUCATIONAL SYSTEMS FOR ALL STUDENTS AND TEACHERS BRINGS PEOPLE TOGETHER TO SEE COMMONALITIES AND OVERLAP.”
— Professional Learning Participant