

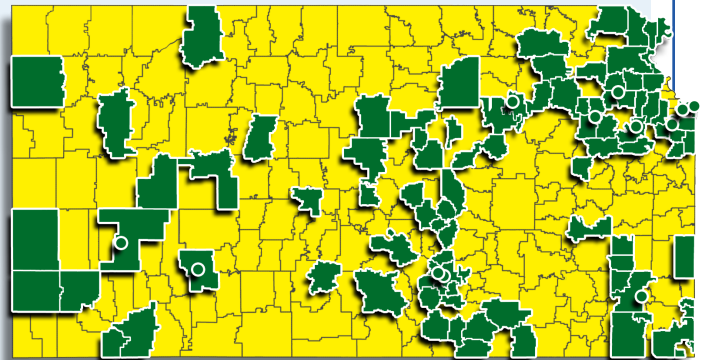


The **Kansas Instructional Resource Center for the Blind and Visually Impaired (KIRC)** supports teachers across Kansas who work with students who have visual impairments by providing instructional materials and services, including professional development seminars. The project represents a partnership between the Kansas State Department of Education and the Kansas State School for the Blind.

KIRC RESOURCES

During the 2016-17 school year, KIRC provided \$437,011 in resources to 1,096 students within 98 Kansas school districts and 20 other schools or educational organizations.

DISTRICTS/RELATED ORGANIZATIONS IMPACTED



*"[The workshop] was great!
Very high quality
presentation.
Thank you!"*

- TRAINING PARTICIPANT

These resources, which can be found in a searchable, online catalog (<http://webopac.klas.com/ksirc>), include textbooks and library books in braille and large type, assistive technology, and electronic files that meet the National Instructional Materials Accessibility Standard (NIMAS).

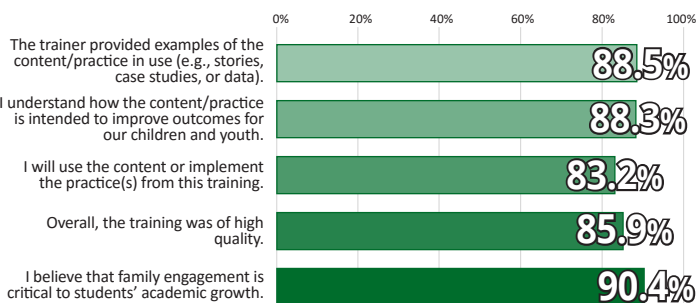
KIRC provided *more than* **\$437,000** *to* **1,096** *during the 2016-2017 school year* **students** in resources

PROFESSIONAL TRAINING IS OF HIGH QUALITY

KIRC provided three workshops and one webinar attended by a combined 277 participants from more than 25 Kansas school districts and seven educational service centers, cooperatives, or interlocals. Through these workshops, national experts provided training on the topics of Cerebral Visual Impairment, Tactile Graphics for Braille Transcribers, and Making Connections for Young Children with Sensory Loss. Overall, 90% of 174 workshop participants agreed or strongly agreed that the training was of high quality, 86% indicated they would use the content or implement practices from the training, and 83% felt equipped to transfer their learning to practice.

EVALUATION RESULTS FROM 174 PARTICIPANTS

Percentage of Participants Who Responded *Agree* or *Strongly Agree*



All three 2016-17 KIRC workshops were observed by a member of the TASN Evaluation team. Trainers met 100% of the indicators regarding demonstration and 83% of the indicators regarding engagement.

Following a request from the Kansas Department of Health and Environment, participants at one of the 2016-17 workshops were asked to reflect on their students, and based on the information provided at the training, determine if any of these students exhibited signs of an undiagnosed visual or hearing impairment. Six students were identified for follow-up evaluation.

"I don't think this training could be improved much. I feel it was one of the better trainings that I have been to."

- TRAINING PARTICIPANT



100% of trainings included **demonstration skills**

MORE INFORMATION AT:
WWW.KIRC.ORG