

00:38:36 Brad Witzel: Welcome everyone!
00:47:42 Susan Lawless: a, b, c, e.
00:47:43 Katie Gartenmayer: Offering resources
00:47:46 Ellen Bruggeman: A, b
00:47:47 Angie Stika: a, b,c
00:47:47 cmay: Facilitating and sharing feedback
00:47:51 Shannon Balthrop: a &b
00:47:57 Veronica Brandt: abcd
00:47:59 Ron Sarnacki: a, b
00:47:59 Christina Hoverson: a, b, e
00:48:02 MARY FOSTER: Sharing feedback with my kids who are both remote and in class at the same time.
00:48:07 Mary Stewart: abe
00:48:46 Mary Stewart: c
00:48:50 Susan Lawless: Finding games is on my list
00:48:50 Ellen Bruggeman: e
00:48:52 Ron Sarnacki: d
00:48:52 Angie Stika: d, e
00:48:53 cathy.demond: c
00:48:54 cmay: d, c
00:48:54 MARY FOSTER: Figuring out how to play games when half of my students are online and half are in class.
00:49:02 Veronica Brandt: E is hard. based on level and dedication of the parent
01:00:23 Veronica Brandt: figuring out how to the technology--having my students not only teach me but teach others in the class
01:00:42 Susan Lawless: Our school sent out the norms for all remote learning to everyone.
01:00:45 Mary Stewart: Challenge: regular attendance
01:00:52 Veronica Brandt: it's illy cuz I am young and I feel so old trying to use it!
01:00:55 Shannon Balthrop: having necessary materials at home
01:01:03 Ellen Bruggeman: To help with communication I created a weekly checklist, and daily hello video that provides students with today's outline.
01:01:13 MARY FOSTER: I'm still figuring out the best place to store contact information so I can respond to questions from parents.
01:01:13 Susan Lawless: Google meet can keep attendance
01:01:18 cmay: Having kids show up to 'live' classes.
01:01:22 Denise Liby: The only struggle we've had is students NOT meeting expectations. However, with our platform of SeeSaw, we're able to connect via ZOOM, messaging, and announcements! It's gone very well! Our teachers all sent out ZOOM expectations, our daily schedule, and district-wide norms for ZOOM.
01:01:26 Heather Adams: Expectation of online learning is different this year than 4th quarter.
01:01:37 Christina Hoverson: Challenge: Struggling learners choose to be remote, so how do we get convince the reluctant learner to join synchronous learning?
01:02:18 Mary Stewart: Challenge: Helping students process content

with each other

01:02:23 Susan Lawless: I had a student keep leaving the reading "table" to make cocoa and sandwiches.

01:02:27 db: I always ask the students to share screen if they struggle with manipulating their technology specially the class notebook.

01:02:31 Veronica Brandt: building that report. when a majority of my day is behavior. I am not sure how to do behavior over the computer

01:09:27 Ellen Bruggeman: yes

01:09:34 Veronica Brandt: 👍👍👍

01:12:02 Natalie Patton: Here is the link to that study: <https://files.eric.ed.gov/fulltext/ED512551.pdf>

01:13:08 Brad Witzel: List the steps for the students to follow.

01:13:09 Ellen Bruggeman: I use zoom to record my iPad using the Notability app.

01:13:12 Brad Witzel: Explain those steps

01:13:16 Natalie Patton: I had a chemistry teacher in college at K-State that did video instruction similar to Jeremy and it was very helpful

01:13:27 cmay: If recording on your own, without a class there, ask the questions you know the kids might ask.

01:13:46 Susan Lawless: I use a lot of colors when I am solving problems or showing steps

01:14:23 Natalie Patton: When I was still in classroom I recorded my notes from my smartboard and wish I would've thought to record my voice along with those notes

01:15:24 Mary Stewart: Pear Deck is great for this!!

01:15:27 Natalie Patton: cmay anticipating their questions/ misconceptions, so great!

01:16:58 Ellen Bruggeman: Google jam board works for online whiteboards

01:17:06 Kari Heide: I loved Screencastomatic when I was in the classroom. It allowed me to break lessons into recorded videos of me explicitly teaching, but then I could switch to a PowerPoint lesson with me doing a voice over with virtual manipulatives.

01:20:54 Ellen Bruggeman: $30 + 4$

01:20:56 Lea Harding: $30 + 4$

01:20:57 cmay: $30+4$

01:20:58 Natalie Patton: $30+4$

01:20:59 Shannon Balthrop: $30 + 4$

01:20:59 Emily Journot: $30+4$

01:21:03 Kari Heide: $30 + 4$

01:21:04 Mary Stewart: $30+4$

01:21:11 Carly Andrasko: $30+4$

01:21:55 Susan Lawless: I'm taking notes

01:26:24 Angie Stika: depends on the student. Some are better online and some are better in person

01:26:48 Angie Stika: Exactly

01:28:04 Mary Stewart: Does anyone have any creative ways to supervise the break out rooms without extra staff?

01:29:07 Ron Sarnacki: use para educators

01:29:43 Susan Lawless: Google Meet can do attendance
01:29:55 Ron Sarnacki: use students who have mastered the concept
01:30:00 Katie Gartenmayer: If you use Google Meet there is a Chrome Extension called "Tab Resize" that allows you to see all groups at the same time.
01:30:01 Veronica Brandt: have a student spy! determine one student in each room to be a "spy" for good behavior. but nobody knows who it is. that spy then comes to you with the positive behaviors and you recognize those publicly with a reward
01:30:42 cmay: Google Meet can do breakout rooms now?
01:30:44 Natalie Patton: Mary how did you manage this in the classroom? I have schools that have utilized upperclassmen for coming in to work with small groups. Could they join online as well? Maybe some community service hours earned?
01:31:03 cmay: Please tell me how!!!! Don't need it yet, but probably will in the future!
01:31:16 Susan Lawless: Can you increase your volume Brad?
01:32:17 Ellen Bruggeman: You can apply that to multiplying binomials
01:33:02 Spencer Brown: Mary, I have seen people utilize other browsers to join the meeting as a guest (firefox, chrome, safari, etc). If you need more you can do incognito windows as well.
01:33:54 Natalie Patton: What I'm noticing about all the videos you've shared is that they are very simple. Nothing fancy
01:35:13 db: can you please send that url here in the chat thank you
01:35:34 Susan Lawless: We did measurement with cheese it's and posted pictures for parents. Everyone was happy with that lesson.
01:35:49 Mary Stewart: We use it in high school
01:36:00 Mary Stewart: school
01:36:23 Natalie Patton: <https://www.didax.com/math/virtual-manipulatives.html>
<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>
<https://mathigon.org/polypad>

01:36:27 Kari Heide: What a great idea, Susan! Using common household items is so helpful for parents and students right now.
01:36:47 db: Thank you
01:37:24 Susan Lawless: Cheese its are 1" by 1". We also did area and perimeter
01:37:41 Natalie Patton: Cheezits! Genius!
01:37:48 Natalie Patton: We ALWAYS have those at home!

01:37:53 Susan Lawless: It
01:38:00 cmay: Will you send us this recording?
01:38:06 Susan Lawless: Its a sped teacher thing
01:38:32 Brad Witzel: Right on Susan!
01:38:56 Brad Witzel: Cheezits are 1" which allows a lot of array work and number line building possibilities.
01:39:22 Susan Lawless: Wow, good one!
01:39:39 Natalie Patton: Yes! I will send out the recording!

01:39:49 cmay: Thanks!

01:39:52 Susan Lawless: I also use Math File Folder Games as a fun resource.

01:39:57 db: Thank you all!

01:40:04 Rhonda Wedel: Thank You.

01:40:05 Katie Gartenmayer: Thank you!

01:40:07 Brad Witzel: Thank you everyone for what you're doing!

01:40:19 Carly Andrasko: Thank you! Very great suggestions and ideas!