

## *School-wide Expectations*

### *I am Responsible in the Hallway*

#### *Hallway Expectation:*

*I follow teacher directions and hallway procedures*

*by waiting for directions before moving the line forward.*

#### *Tell-Show-Practice-Feedback-Reteach*

**Tell:** Read the weekly expectation from matrix. Discuss the rationale behind our expectation. When we wait for directions in the hallway we help with the flow of traffic in our school and everyone can move through our school quickly and efficiently.

**Show:** Invite a small group of students to model correct way of walking in the hall. Discuss with the class what they saw, and why it was a model of being responsible in the hall.

**Practice:** Role play-What should being responsible in the hallway look like at our school?

**Example:** When walking in from recess, Mrs. Brown's class walked back to their classroom while stopping at each intersection. The class waited for teacher direction to move to the next corner. This allowed Mrs. Brown's class to return to their classroom quickly and return to another fun learning activity.

**Non-Example (TEACHER MODEL):** When coming back from lunch, the line leader of a class was not paying attention and led the line around the corner without waiting for directions from the teacher. The students in the back of the line were running to catch up because the line was moving so quickly. One student tripped, fell and had to go to the nurse's office.

**Feedback:** Continue to look for students who are showing our expectation of being responsible in the hallway. Pass out recognition cards using specific positive feedback.

#### **Reteach Ideas:**

- Use morning announcements as a discussion launch pad to remind students how to follow traffic signs in the hallway.
- Precorrect student behavior and remind them of our expectation each time they walk in the hall.
- Make posters illustrating how students walk in the hall using our responsible expectation.

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