# **BASIC PROTOCOL FOR VOCAL MAND TRAINING**

1. Check for motivation by holding out item. If student reaches for item:
2. Say word and wait for student to echo then deliver reinforcer.
3. Once student has practiced the correct mand several times begin to fade your prompt:
   1. Say word, wait for echo, then wait 2 seconds for student to repeat response and deliver reinforcer, or:
   2. Say word, wait for echo, then immediately fade to a partial vocal (phonemic) prompt wait for student to emit mand and deliver reinforcer on the more independent response
4. Fade out vocal prompt until the only antecedents controlling the mand are the motivation and the presence of the item.
5. Once mand is mastered with item present, move target to “spontaneous”

Steps:

MO + Item + Vocal Prompt Mand reinforce

MO + Item Mand reinforce

MO Mand reinforce

NOTE: When probing mands with item present, hold out item but DO NOT say anything. Mark whether or not student emitted mand. If student does not mand within 2 seconds, prompt mand and deliver reinforcer.

# **BASIC PROTOCOL FOR SIGN MAND TRAINING**

1. Check for motivation by holding out item. If student reaches for item:
2. Sign word as you say the word. If student models sign, reinforce as you say the word again, or:
3. Provide full physical prompt as you say the word again followed by delivery of reinforcement while saying word for the 3rd time
4. Once student has practiced the correct mand several times begin to fade your prompt:
   1. Say word, model sign and wait for student to repeat response and deliver reinforcer while saying word, or:
   2. Say and sign word, prompt and say word, then immediately fade to a partial physical prompt wait for student to emit mand and deliver reinforcer on the more independent response while saying the word again.
5. Fade out prompt until the only antecedents controlling the mand are the motivation and the presence of the item.
6. Once mand is mastered with item present, move target to “spontaneous”

Steps:

When child reaches for reinforcing item:

-Model sign + echoic trial

-Prompt sign + echoic trial

-Deliver item + echoic trial

Sign-Mand Prompts:

Gestural(model)------------- Demonstration

Physical prompt------------- Move hands

Vocal (echoic)--------------- name of Sr+

Item/Activity present------- Item/Signal

Motivation strong----------- Child wants Sr+

Fade Prompts to:

Motivation is Strong------- Spontaneous Sign

NOTE: When probing mands with item present, hold out item but DO NOT say anything or sign anything. Mark whether or not student emitted mand. If student does not mand within 2 seconds, prompt mand and deliver reinforcer.

**If an error occurs or scrolling occurs, follow correction procedure for scrolling**