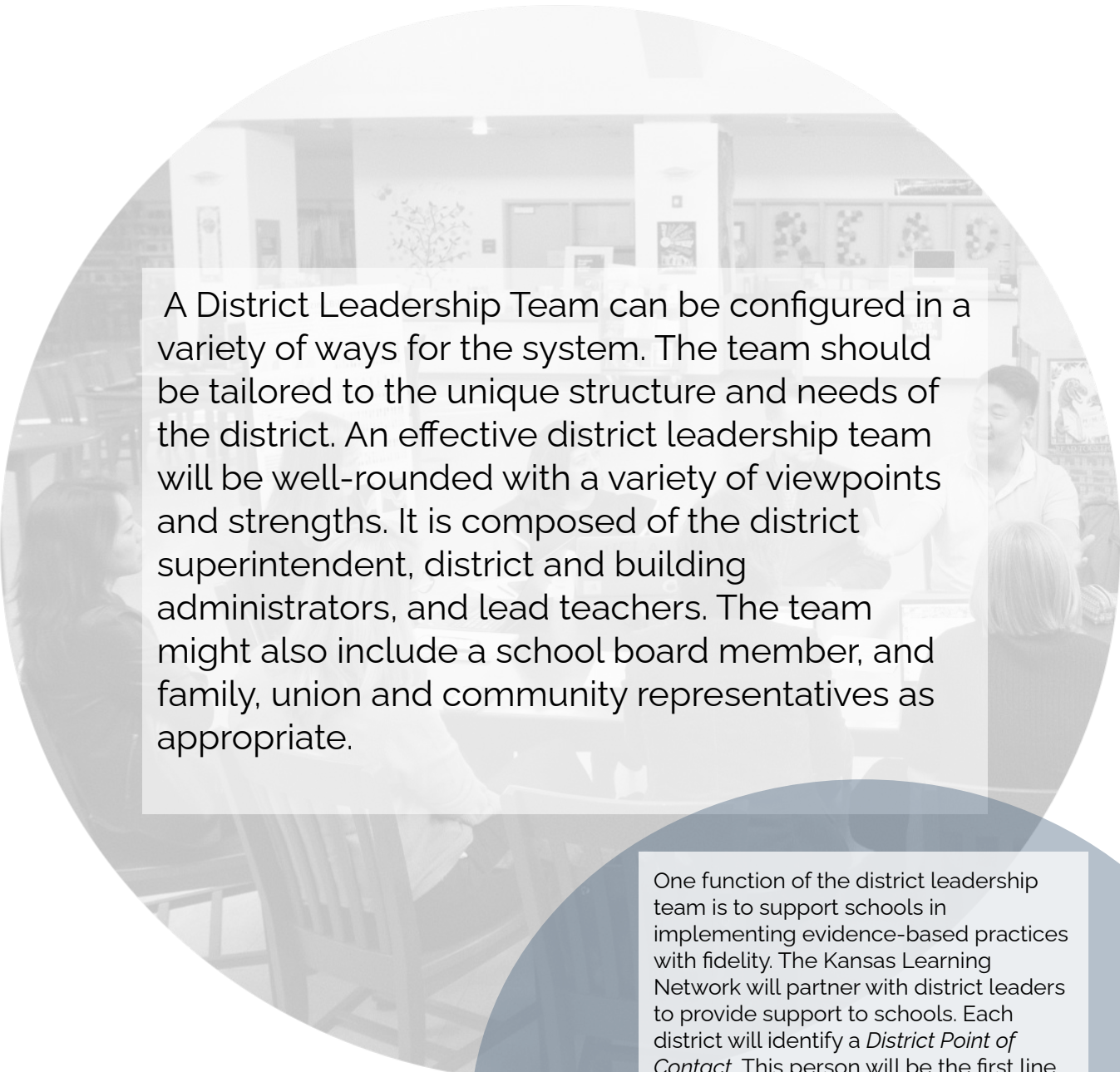


District Leadership Team: Considerations for Establishing or Refining

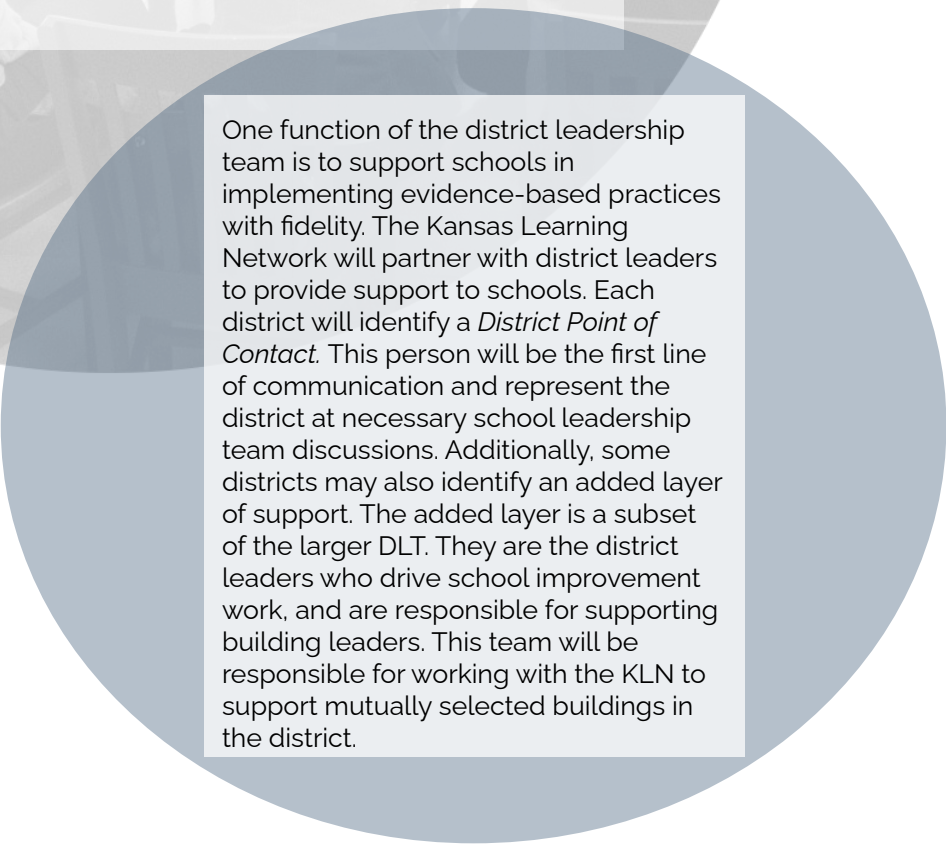
The District Leadership Team (DLT) is the driving force behind district wide improvement. The DLT is charged with developing implementation capacity in schools to establish and sustain teachers' use of evidence-based practices with fidelity. The DLT is composed of people in the district who drive implementation for the system - those who can impact policy, funding and resources to make decisions on behalf of the system. Using implementation best practices, the DLT holds the responsibility of ensuring that needs are met district wide while also developing the capacity of leaders.

A District Leadership Team...

- Centers decisions around creating an equitable system
- Works to understand viewpoints and advocate for historically marginalized populations
- Creates and articulates the district vision of learning and success throughout the district and community
- Reviews current strengths, assesses needs, and implements evidence-based practices at the district/school level
- Actively engages in ongoing monitoring and use of improvement cycles for the district
- Celebrates building level successes and addresses barriers
- Promotes effective communication throughout the system
- Develops the infrastructure (training, coaching, data use) needed to support educators' use of evidence-based practices with fidelity
- Designs or adopts an existing model for what and how data will be used
- Uses data to determine and provide professional learning needs
- Builds meaningful stakeholder partnerships and communication



A District Leadership Team can be configured in a variety of ways for the system. The team should be tailored to the unique structure and needs of the district. An effective district leadership team will be well-rounded with a variety of viewpoints and strengths. It is composed of the district superintendent, district and building administrators, and lead teachers. The team might also include a school board member, and family, union and community representatives as appropriate.



One function of the district leadership team is to support schools in implementing evidence-based practices with fidelity. The Kansas Learning Network will partner with district leaders to provide support to schools. Each district will identify a *District Point of Contact*. This person will be the first line of communication and represent the district at necessary school leadership team discussions. Additionally, some districts may also identify an added layer of support. The added layer is a subset of the larger DLT. They are the district leaders who drive school improvement work, and are responsible for supporting building leaders. This team will be responsible for working with the KLN to support mutually selected buildings in the district.