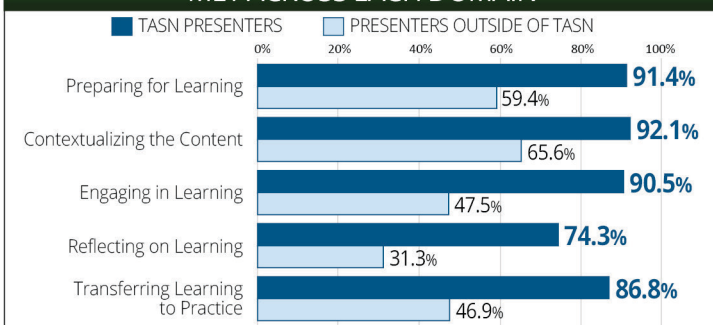# TASN EVALUATION

2021

In collaboration with **Kansas State Department of Education (KSDE)** Special Education and Title Services leadership, TASN Evaluation, housed at the **University of Kansas Center for Research on Learning**, provides a comprehensive evaluation of the KSDE Technical Assistance System Network (TASN) and each TASN project. Evaluation efforts focus on increasing the effectiveness, implementation, and sustainability of evidence-based practices that result in a positive, lasting impact on educators, families, and students. Following a comprehensive logic model, TASN Evaluation promotes data-based decisions regarding the inputs, outputs, outcomes, and impacts of TASN-provided technical assistance, training, and coaching.

PROFESSIONAL LEARNING EVENT OBSERVATIONS

During the 2020–21 school year, TASN Evaluation team members observed and rated 46 TASN trainings in locations across the state and virtually. After each event, the data were used to provide feedback and ongoing coaching to the TASN providers. Version 3 of the Observation Checklist for High Quality Professional Development (HQPD—3; Gaumer Erickson, Noonan, Ault, Monroe, & Brussow, 2020), released in May 2020, increased the rigor of observations and expanded the utility of the checklist to include virtual and asynchronous training methods. Workshops, courses, and trainings were evaluated for inclusion of the 21 HQPD—3 adult learning indicators organized into five domains. The chart provides the average domain scores across 38 observed events where TASN project staff presented content and eight observed events presented by content experts outside the network.

PERCENTAGE OF HIGH-QUALITY PROFESSIONAL DEVELOPMENT INDICATORS MET ACROSS EACH DOMAIN

TASN PRESENTERS / PRESENTERS OUTSIDE OF TASN

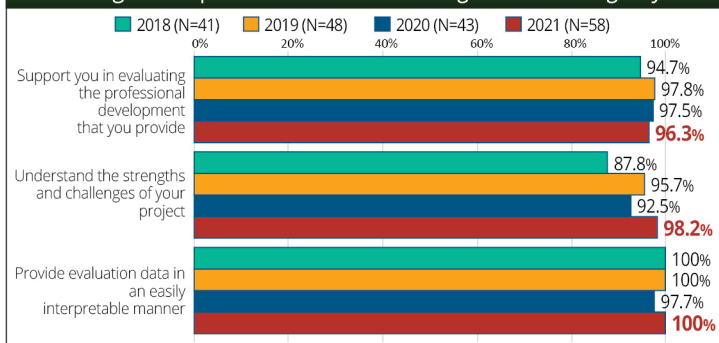| Domain	TASN Presenters	Presenters Outside of TASN
Preparing for Learning	91.4%	59.4%
Contextualizing the Content	92.1%	65.6%
Engaging in Learning	90.5%	47.5%
Reflecting on Learning	74.3%	31.3%
Transferring Learning to Practice	86.8%	46.9%

EVALUATION COACHING

Following observed trainings and regularly throughout the year, the TASN Evaluation team provided feedback and coaching in order to foster continual, systemic improvement. Evaluation team members met multiple times with each of the TASN projects to refine their evaluation plans, monitor implementation progress, create and revise project measures, and promote data-informed decisions. In May 2021, 58 TASN project personnel responded to a survey regarding the effectiveness of the TASN Evaluation efforts. Overall, TASN providers reported that TASN Evaluation supplied timely information and approached challenges in a collaborative manner.

HOW WELL DOES THE TASN EVALUATION TEAM...
Percentage of Respondents Who Said *Working Well* or *Working Very Well*

2018 (N=41) / 2019 (N=48) / 2020 (N=43) / 2021 (N=58)

	2018	2019	2020	2021
Support you in evaluating the professional development that you provide	94.7%	97.8%	97.5%	**96.3%**
Understand the strengths and challenges of your project	87.8%	95.7%	92.5%	**98.2%**
Provide evaluation data in an easily interpretable manner	100%	100%	97.7%	**100%**

" **We love TASN evaluation!** The evaluation team *provides* **very timely communication,** *helps us* **problem solve** *unique situations,* *and helps us* **justify the need for our program** *with lots of great quality data!*"
— TASN Provider

" **The evaluation team is very thorough, supportive, and focused.** The team is *readily available* to meet and answer any questions. **They provide actionable feedback.**"
— TASN Provider

DATA TO INFORM DECISION MAKING

The TASN Evaluation team met with KSDE and Coordination staff at least monthly to promote the ongoing use of data for decision making. Feedback on this collaboration was obtained from five KSDE staff, all of whom reported that the Evaluation team provided data in an easily interpretable matter and effectively collaborated to ensure the work meets the needs of KSDE and Kansas school districts.

The TASN Evaluation project worked alongside the Coordination project to maintain the TASN website (**www.ksdetasn.org**) and collaborated with TASN providers to facilitate the development, dissemination, and reporting of evaluation measures and data. TASN Evaluation facilitated the use of a KSDE-sponsored website, **www.DistrictTools.org**, as a means to empower district personnel to disseminate and analyze survey data. Through this website,

8,183 parents/guardians completed the Family Engagement Survey (Noonan, Gaumer Erickson, & Groff, 2015) during the 2020–21 school year, and the Inclusive MTSS Implementation Scale (Gaumer Erickson, Monroe, & Noonan, 2017) was completed by 1,829 educators. With the 2020–21 data for these measures, the website automatically generated 192 school-level reports. The TASN Evaluation project's efforts are continually focused on streamlining and simplifying the process of collecting and analyzing data to maximize usability.

In addition to supporting TASN projects to evaluate their performance, fidelity of implementation, and student impact, the TASN Evaluation project analyzes composite data to determine the overall effectiveness of the KSDE TASN system. Evaluation briefs for each TASN project are available at **https://ksdetasn.org/evaluation/tasn-provider-evaluation-briefs**.

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TASN KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK