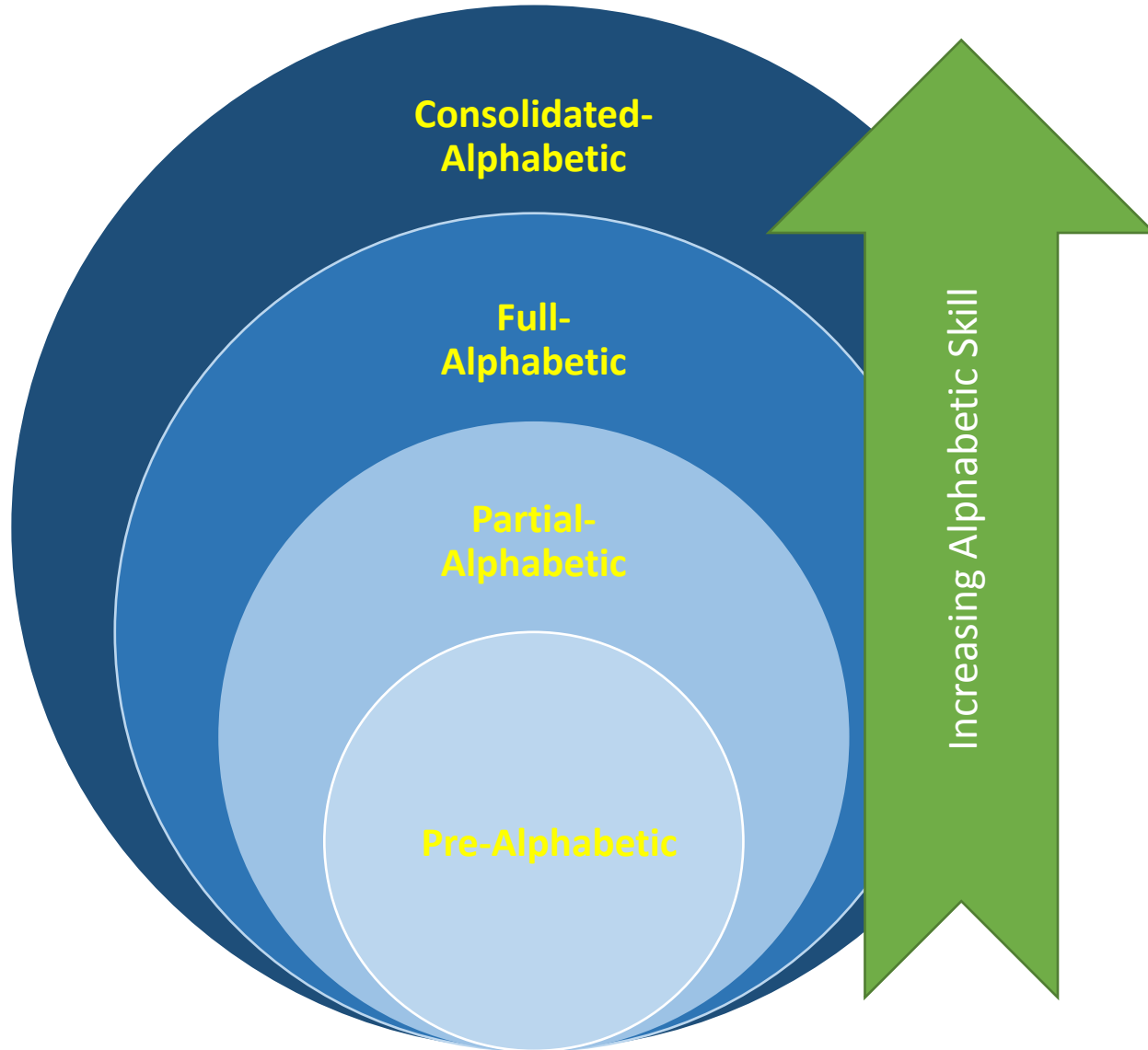


# Ehri's Phases of Word Reading Development



**Consolidated-alphabetic phase:** students consolidate their knowledge of grapheme-phoneme blends into larger units that recur in different words.

**Full-alphabetic phase:** readers possess extensive working knowledge of the graphophonemic system, and they can use this knowledge to analyze fully the connections between graphemes and phonemes in words.

**Partial-alphabetic phase:** students recognize some letters of the alphabet and can use them together with context to remember words by sight.

**Pre-alphabetic phase:** students read words by memorizing their visual features or guessing words from their context.