

Behavior and Social Emotional Learning: Tier 1, 2 & 3 Instructional Practices

| TIER 1 INSTRUCTIONAL PRACTICES | SECD STANDARDS | FUNCTION | EXAMPLES | NON-EXAMPLES |
|---------------------------------------|---------------------------------|---|---|---|
| OPPORTUNITIES TO RESPOND | CHARACTER DEVELOPMENT | GAIN PEER/TEACHER ATTENTION; ESCAPE/AVOID PEER/TEACHER ATTENTION | VERBAL AND NON-VERBAL CHORAL RESPONSE | TEACHER TALK |
| ACTIVE SUPERVISION | PERSONAL DEVELOPMENT | GAIN PEER/ TEACHER ATTENTION; | SCANNING, INTERACTING, MOVING, PROXIMITY | TEACHER AT DESK, PODIUM |
| INTRUCTIONAL CHOICE | CHARACTER DEVELOPMENT | ESCAPE/ AVOID TASK | CHOICE OF: TASK, SEQUENCE, MATERIALS, PARTNER, LOCATION | TEACHER DIRECTED LESSONS, GROUPING |
| BEHAVIOR SPECIFIC PRAISE | SOCIAL DEVELOPEMENT | GAIN TEACHER ATTENTION | “THANK YOU FOR KEEPING YOUR HANDS TO YOURSELF, LAURIE.” | GOOD JOB! DON’T TOUCH HIM! |
| PACING AND ACTIVE ENGAGEMENT | PERSONAL AND SOCIAL DEVELOPMENT | GAIN TEACHER ATTENTION | CHUNK PARTS OF LESSON, USING MICRO-LECTURES | LECTRURE, TEST, NO STUDENT OPPORTUNITIES TO RESPOND |

The contents of this resource were developed under an agreement from the Federal Department of Education to the Kansas State Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and endorsement by the Kansas State Department of Education or the Federal Government should not be assumed. Kansas MTSS is funded through Part B funds administered by the Kansas State Department of Education’s Early Childhood, Special Education and Title Services. Keystone Learning Services does not discriminate on the basis of race, color, national origin, sex, disability, or age in this program and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Keystone Learning Services Executive Director, 500 E. Sunflower Blvd, Ozawkie, KS 66070, 785-876- 2214.

| TIER 2/3 INSTRUCTIONAL PRACTICES | SECD STANDARDS | FUNCTION | EXAMPLES | NON-EXAMPLES |
|---|--|--|---|--|
| CHECK IN/ CHECK OUT | CHARACTER, PERSONAL AND SOCIAL DEVELOPMENT | GAIN PEER/TEACHER ATTENTION; ESCAPE/VOID PEER/ TEACHER ATTENTION | TRIAGE IN THE MORNING, CHECK IN WITH THE TEACHER EVERY HOUR WITH THE CHECKLIST, REFLECT WITH TEACHER AND PARENT(S) AT THE END OF THE DAY. | TRIAGE ONLY |
| SOCIAL SKILLS GROUPS | CHARACTER, PERSONAL AND SOCIAL DEVELOPMENT | GAIN PEER/ TEACHER ATTENTION; ESCAPE/ AVOID | REGULARLY SCHEDULED SOCIAL SKILLS FOCUSED GROUP BASED ON CONTENT FROM THE SECD STANDARDS. | LUNCH BUNCH WITHOUT TARGETED SKILL DEVELOPMENT. |
| BEHAVIOR CONTRACTS | PERSONAL DEVELOPMENT | GAIN TEACHER ATTENTION; ESCAPE/ AVOID TASK | FORMAL, WRITTEN, POSITIVELY STATED CONTRACT WITH A GOAL THAT IS SIGNED BY THE TEACHER AND STUDENT. | INFORMAL, VERBAL, PUNITIVE OR NEGATIVELY STATED. |
| | | | | |

The contents of this resource were developed under an agreement from the Federal Department of Education to the Kansas State Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and endorsement by the Kansas State Department of Education or the Federal Government should not be assumed. Kansas MTSS is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. Keystone Learning Services does not discriminate on the basis of race, color, national origin, sex, disability, or age in this program and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Keystone Learning Services Executive Director, 500 E. Sunflower Blvd, Ozawkie, KS 66070, 785-876- 2214.

| | | | | |
|-------------------|------------------------------------|-------------------------|---|---|
| SELF REGULATION | CHARACTER AND SOCIAL DEVELOPEMENT | ESCAPE/ AVOID | TEACHING REPLACEMENT BEHAVIOR AND COPING STRATEGIES OVER A PERIOD OF TIME AND ACROSS MULTIPLE SETTINGS. | USE OF ISS OR SECLUSION ROOM TO CALM DOWN WITHOUT SKILL DEVELOPMENT. |
| CHECK AND CONNECT | CHARACTER AND PERSONAL DEVELOPMENT | GAIN TEACHER ATTENTION | WEEKLY DATA CHECKS AND FORMAL DATA-BASED CONVERSATIONS WITH STUDENT AND PARENT(S). | INFORMAL PHONE CALL TO PARENTS WITHOUT DATA TO SUPPORT THE CONVERSATION. |
| SELF MONITORING | CHARACTER AND PERSONAL DEVELOPMENT | ESCAPE/ AVOID ATTENTION | STUDENT USE OF SELF MONITORING CHECKLIST AFTER BEING TAUGHT THE REPLACEMENT BEHAVIOR(S). | CHECKLIST FOR STUDENT TO COMPLETE WITHOUT TEACHING REPLACEMENT BEHAVIOR(S). |

The contents of this resource were developed under an agreement from the Federal Department of Education to the Kansas State Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and endorsement by the Kansas State Department of Education or the Federal Government should not be assumed. Kansas MTSS is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. Keystone Learning Services does not discriminate on the basis of race, color, national origin, sex, disability, or age in this program and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Keystone Learning Services Executive Director, 500 E. Sunflower Blvd, Ozawkie, KS 66070, 785-876- 2214.