

Technical Assistance System Network (TASN) Coordination, housed at Pittsburg State University, collaborates with the **Kansas State Department of Education (KSDE) Special Education and Title Services (SETS)** leadership to maintain the vision of the KSDE TASN. The TASN Coordination team aligns and integrates the work of the funded initiatives to build statewide capacity in the priorities identified by SETS. The result is a structure that provides accessible, statewide services and builds organizational capacity to ensure equitable outcomes for all students, pre-kindergarten through high school.

The TASN Coordination team collaborates with KSDE, the entire TASN network, and state and national partners to leverage resources; provide current information; facilitate the system to align resources and efforts; and ensure structures, processes, and systems are consistent and communicated across KSDE, TASN partners, schools, and families. This work cuts across the topics of leadership, accountability, and professional learning, resulting in educationally significant outcomes for all students and addressing the five Kansas State Board of Education outcomes of Kindergarten Readiness, Graduation, Postsecondary Success, Individual Plans of Study, and Social-Emotional Growth.

COORDINATING CONFERENCES

The TASN Coordination team organized the 2021 KSDE Special Education and Title Services Summer Leadership Virtual Conference. This conference included 44 pre-recorded sessions, 36 live sessions, and 54 resources. The links and supporting resources are available on the [TASN website](#) for anyone to access. Out of 496 Leadership

"We received a lot of information in a very comfortable virtual format. THANK YOU for all you did to make this a great virtual conference."
— Leadership Conference Attendee

Conference attendees, 116 responded to an evaluation survey, and the vast majority (84%) agreed that the conference was of high quality.

MANAGING WWW.KSDETASN.ORG

TASN Coordination manages the TASN website (www.ksdetasn.org). This website includes an event calendar that allows anyone who creates an account to register for professional development events, and site visitors can sign up for an email newsletter to stay informed about upcoming events. The website also provides access to 2,353 provider-uploaded resources. Since 2015, TASN resources have been accessed 241,000 times, including 66,309 times just during the 2020–21 school year. To support districts in designing and implementing their continuous learning plan, TASN Coordination compiled a **repository of resources** addressing online learning, low-incidence populations, family engagement, and social-emotional learning. Additionally, The TASN website includes a robust system for requesting support. TASN Coordination is responsible for assigning these support requests, which are submitted by district personnel, parents, and others through the website. During the 2020–21 school

OVER 2,300
resources accessed
through the TASN website
MORE THAN
240,000
TIMES

"TASN Coordination is always incredibly responsive, timely, and supportive. The quarterly meetings are an important way to promote coherency across the TASN system."
— TASN Provider

year, the median time to assign an incoming request to a TASN provider was 4 hours 21 minutes. Members of the TASN Coordination team personally responded to 68 of the 194 support requests submitted during this time period, with a median response time of 32 minutes from assignment to response.

SUPPORTING EDUCATORS AND TECHNICAL ASSISTANCE PROVIDERS

TASN Coordination supported a cadre of LETRS facilitators throughout the state and provided professional development for facilitators and educators implementing LETRS. During 2020–21, 37 LETRS professional development training events included 660 attendees. These attendees completed 387 evaluations, with 89% reporting that they understood how the LETRS practices are intended to improve outcomes for children and youth.

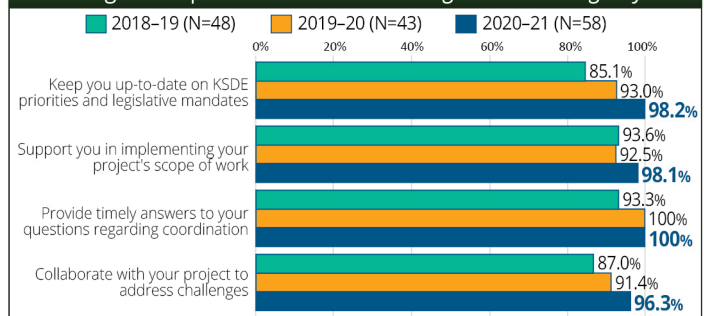
EVALUATION RESULTS FROM 387 PARTICIPANTS

Average Ratings (1=Strongly Disagree, 5=Strongly Agree)



The TASN Coordination team provided training, coaching, and technical assistance to TASN providers and met at least monthly with KSDE leadership to align and coordinate services provided across Kansas. Due to adjustments necessary because of the COVID-19 pandemic, TASN Coordination offered workshops on creating accessible documents and improving accessibility of virtual events. Feedback from 14 KSDE staff showed that the Coordination team effectively collaborated to meet the needs of the state department and districts. Additionally, feedback from 58 TASN project directors and staff demonstrated that the TASN Coordination team effectively collaborated across the TASN system to support projects in implementing their scopes of work and addressing challenges.

HOW WELL DOES THE TASN COORDINATION TEAM... Percentage of Respondents Who Said Working Well or Working Very Well



The TASN Coordination team facilitated meetings that allowed staff from all TASN projects to learn together, brainstorm solutions to common challenges, and collaborate with KSDE staff. These interactive meetings helped TASN projects and KSDE staff stay up-to-date on state and federal initiatives, the activities of TASN projects, and each project's alignment within the entire system. On average, 79 participants attended each quarterly meeting. Out of the 136 responses to follow-up surveys, 113 respondents (83%) agreed that they left the meetings with tools to transfer learning to practice, and 116 (86%) indicated that these meetings were of high quality.