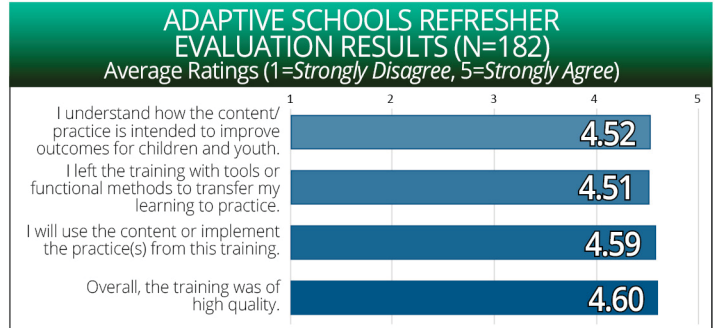
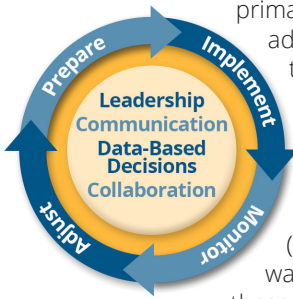


The **Kansas State Department of Education** addresses the Elementary and Secondary Education Act priority of providing comprehensive or targeted support and improvement to qualifying schools through sustained coaching within a rigorous and collaborative systems-change process facilitated by the **Kansas Learning Network (KLN)**. In partnership with the **Southwest Plains Regional Service Center**, KLN coaches work closely with school and district leadership teams to complete a comprehensive needs assessment focusing on root causes, data analysis, risk factors, and expansion of successful elements of the school system. Schools and districts then develop and carry out action plans to modify their infrastructure to improve outcomes for all learners through the use of evidence-based practices.

2020–21 DISTRICT ASSISTANCE

Throughout the 2020–21 school year, 58 schools eligible for Comprehensive Support and Improvement and 106 schools eligible for Targeted Support and Improvement received assistance from the KLN. KLN coaches logged 638 contacts, primarily with building and district administration, including 277 to provide team or individual coaching, 198 to provide systems coaching, and 98 to provide technical assistance. School and district contacts were sent brief surveys following technical assistance, with 246 of the 268 respondents (92%) indicating that the KLN support was helpful. Through KLN coaching, these schools have worked on establishing representative leadership teams and made progress developing collective leadership skills.

The KLN team provided 10 virtual Adaptive Schools refresher sessions with 380 participants. The 182 participants who responded to the training evaluation surveys overwhelmingly agreed that the training was of high quality and that they would implement the practices. The KLN team also facilitated a virtual



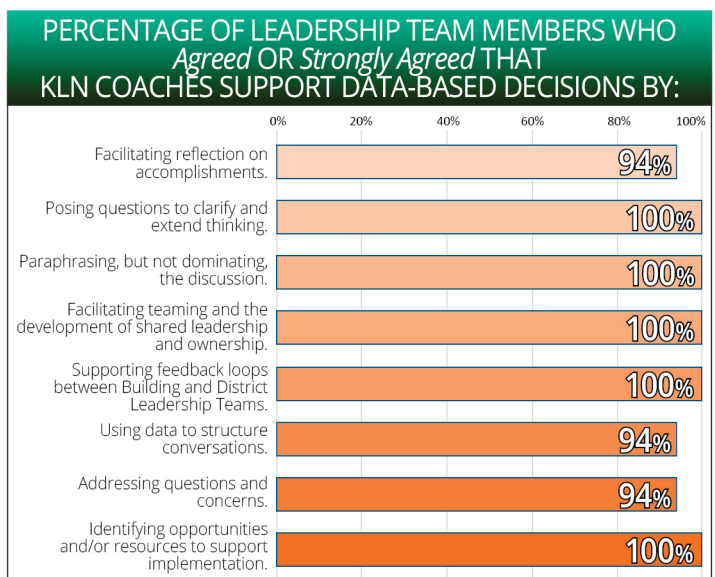
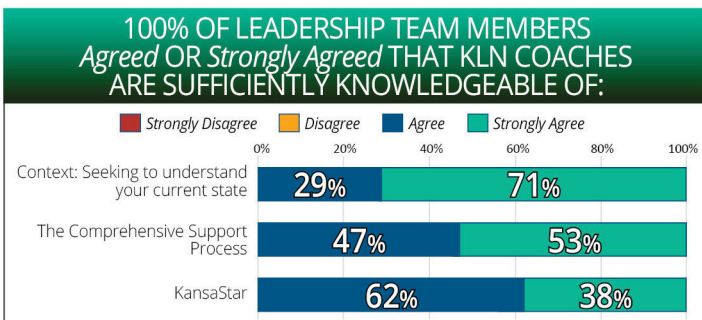
Harvesting Diversity training with 33 participants during the 2020-21 school year. A survey following the Harvesting Diversity training indicated that the most common practices participants planned to implement were paraphrasing and suspending judgement, key behaviors in facilitating challenging discussions.

"KLN coaches are willing to assist in planning and facilitating quality professional learning, which has been critical for the development of our district and building leadership teams. Our district would be nowhere without KLN, truly."
— District Leadership Team Member

FEEDBACK FROM LEADERSHIP TEAMS

Seventeen district leadership team members responded to a spring 2021 survey, providing feedback regarding the knowledge and effectiveness of KLN coaches. All respondents (100%) agreed or strongly agreed that KLN coaches had sufficient knowledge to support schools in implementing and sustaining their school improvement plans.

"Collaborative discussion with KLN coaches aligns our leadership practices, communication, and action steps."
— District Leadership Team Member



"I receive ongoing coaching that focuses on process and outcome goals to support the School Improvement Planning and KESA frameworks. The regular coaching sessions develop my approach to modeling leadership and facilitating professional development that combines both adaptive and technical skills."
— District Leadership Team Member