

The **TASN Autism and Tertiary Behavior Supports (ATBS)** project is comprised of an interdisciplinary team of educators, behavior specialists, speech language pathologists, and social workers with the goal to support Kansas school districts in building local capacity to serve children with diverse learning or complex and challenging behavioral needs. They accomplish this goal by providing results-based professional development, resources, and technical assistance in the areas of diagnosis and screening, structured teaching, instructional coaching, mental health strategies, early childhood, secondary transition, and behavior interventions. A total of 178 Kansas school districts and 38 service centers or special education cooperatives/interlocals accessed these professional development events, resources, or consultations and supports.



PROFESSIONAL DEVELOPMENT

During the 2016-17 school year, ATBS provided 36 face-to-face professional development events, ranging in length from one to five days, with 2,025 attendees. ATBS also provided 27 online professional development webinars with 4,070 registrations, including 19 webinars provided in collaboration with the Colorado and Nebraska Departments of Education. These webinars, available at www.ksdetasn.org, include a variety of topics, such as emotional and social development, reading comprehension, numeracy, mental health, high school transition,

"This training is awesome! I loved getting the opportunity to work with the students and implement the work systems we created."

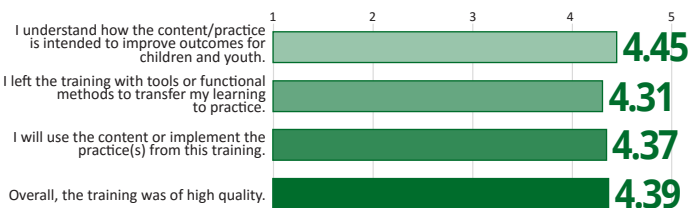
- SUMMER INSTITUTE PARTICIPANT

early childhood, and sensory processing. Additionally, 264 participants enrolled in one of three separate, self-directed, 180-day online courses provided by ATBS that fulfill the Behavior Analyst Certification Board's training requirements for a Registered Behavior Technician credential.

During the 2016-17 school year, 1,506 participants across 44 professional development events responded to items on a post-training satisfaction survey (see graph). Members of the TASN Evaluation team observed 14 of these events and observed 100% of the high-quality professional development indicators regarding demonstration and 95% of the indicators regarding engagement.

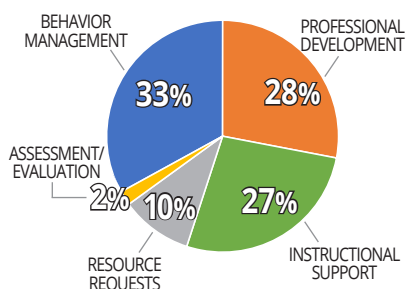
ATBS TRAINING SATISFACTION RESULTS

Average Ratings (1 = Strongly Disagree, 5 = Strongly Agree)



SUPPORT REQUESTS

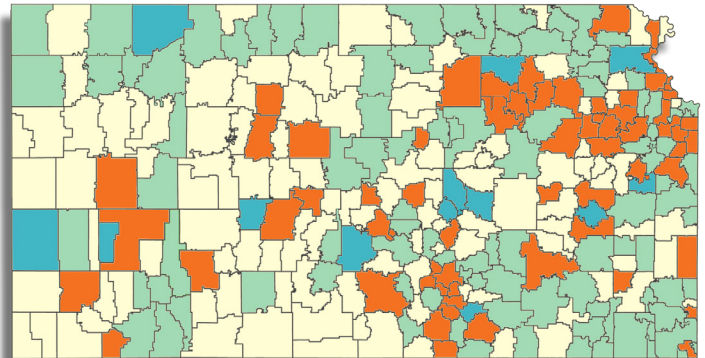
PERCENTAGE OF 145 SUPPORT REQUESTS BY TOPIC



ATBS team members responded to 145 support requests placed through the TASN website from 81 districts, cooperatives, or other educational institutions. The highest percentage of requests were for assistance with challenging behavioral needs. In follow-up surveys, 96% of respondents considered the assistance helpful.

178 DISTRICTS IMPACTED BY ATBS

DURING THE 2016-17 SCHOOL YEAR



● TRAINING ● COACHING OR OTHER SUPPORTS ● BOTH TRAINING AND COACHING

RESOURCES



SPOTLIGHT

AUTISM INTERDISCIPLINARY TEAMS (AIT)

There are 49 Autism Interdisciplinary Teams (AITs) across the state that receive support from ATBS as they assist their districts in meeting the needs of children and youth with diverse learning or complex and challenging behavioral needs. Members of these local teams supported their districts by providing professional development events, by participating in screenings and on IEP Teams, and by providing classroom-based consultations.

During the 2016-17 school year, reporting AITs provided 266 professional development sessions to 2,774 participants across Kansas; participated in 311 screenings, with 42% resulting in the positive identification of autism; supported 80 IEP teams addressing the educational identification of autism; and provided 3,108 classroom-based consultations for individual students with diverse learning or complex and challenging behavioral needs across the state.

Autism Interdisciplinary Teams provided

3,108 classroom-based consultations during the 2016-2017 school year

MORE INFORMATION AT:
WWW.KSDETASN.ORG/ATBS