



Evidence -Based consulting

From the desk of
the Tumbleweed consultant

Hello everyone!

October has quickly come to an end. I thought that given the time of year, It would be appropriate to discuss a topic that brings to mind frightening images of damp places, foul odors, odd noises..... well you get the point. I am talking about toileting training at school.

Toileting is high on the list of difficult issues faced by parents and teachers of students with special needs. It certainly extends beyond the preschool years for many students. Although dealing with toileting during the school day on top of academics really umm, stinks, it is none the less important. Without toilet training, students continue to depend on para and teacher assistance at school. It means decreased independence and potential limits to future living and employment opportunities.

Students with autism have a higher than expected rate of bowel problems such as constipation and loose stools. Teachers will want to discuss plans to toilet train with parents to make sure there are not other concerns or medical issues that need to be considered.

This month's article is from the Teacch program at the University of North Carolina. You can access more information about them at teacch.com . The article is titled "Applying Structured Teaching Principles to Toilet Training". It is available at <http://teacch.com/educational-approaches/applying-structured-teaching-principles-to-toilet-training-susan-boswell-and-debbie-gray> .

Happy reading and safe travels,

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