



Action Plan

Student Initials: _____ Start Date: _____
 Teacher's Name: _____ District: _____ TASN Coach: _____

Step 1: Operationally define Target Behavior

Operationally Define Target Behavior - (Label, Define, Examples, Non-Examples):

Step 2: Describe the strategies and how they will be implemented and measured.
 (See attached "Menu of Strategies").

Antecedent Strategies (Preventative strategies, choose 3-5)	
Skill Acquisition (Instruction and replacement behaviors to teach)	
Reinforcement (What, when, how often, etc.)	
Measurement, Graphing & Analysis (What system, how often, where will it be kept, who will collect data, who will graph and analyze, etc.)	
Family Engagement (How will this information be shared with families, who will share it, etc.)	
Next Steps (How will the plan be changed if the data does not show a decrease in the target behavior or increase in replacement behavior?)	

Fidelity Check

- I implemented Antecedent Strategies with at least one student.
- I measured data from antecedent strategies for at least one student.
- I graphed data from antecedent strategies for at least one student.
- After reviewing data, I made changes when it indicated the student was not making progress.
- My student made progress with the strategies used.
- I used reinforcement.
- The reinforcement strategy chosen was effective.
- This plan and/or results were shared with family



It's All About YOU! Menu of Strategies

Antecedent Strategies	Skill Acquisition	Reinforcement	Measurement
<p>High-Quality Teaching Practices:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pairing/Relationship Building <input type="checkbox"/> High Ratio of Praise <input type="checkbox"/> Predictable Schedules <input type="checkbox"/> Established Routines <input type="checkbox"/> Directly teach behavior expectations <input type="checkbox"/> Directly teach peer-related social skills <input type="checkbox"/> Fast Paced Instruction <input type="checkbox"/> Mix and vary <input type="checkbox"/> Intersperse easy & hard <input type="checkbox"/> Fade in demands <input type="checkbox"/> Novelty <p>Antecedent Strategies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Assessment <input type="checkbox"/> ABC Data Collection <input type="checkbox"/> Physical Structure <input type="checkbox"/> Schedules (Class-wide and/or Individual) <input type="checkbox"/> Routines & Expectations <input type="checkbox"/> High Ratio of Praise <ul style="list-style-type: none"> <input type="checkbox"/> Collect Data on 5:1 Ratio <input type="checkbox"/> Increase OTR <ul style="list-style-type: none"> <input type="checkbox"/> Collect Data on OTR <input type="checkbox"/> Choral Responding <input type="checkbox"/> Response Cards <input type="checkbox"/> Guided Notes <input type="checkbox"/> Interspersing <input type="checkbox"/> Behavior Momentum <input type="checkbox"/> Pre-Correction <input type="checkbox"/> Novelty <input type="checkbox"/> Choice <input type="checkbox"/> First-Then (Premack) 	<ul style="list-style-type: none"> <input type="checkbox"/> Levels of Prompting <input type="checkbox"/> Prompt Fading <input type="checkbox"/> Stimulus Prompts <input type="checkbox"/> Task Analysis <input type="checkbox"/> Backward Chaining <input type="checkbox"/> Forward Chaining <input type="checkbox"/> Total Task Chaining <input type="checkbox"/> Shaping <input type="checkbox"/> Simultaneous Prompting <input type="checkbox"/> Time Delay <input type="checkbox"/> Stimulus Fading <ul style="list-style-type: none"> <input type="checkbox"/> Replacement Behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Conduct Preference Assessments <input type="checkbox"/> Identify Reinforcers <input type="checkbox"/> Identify skill or behavior <input type="checkbox"/> Define system of reinforcement <input type="checkbox"/> Schedule of Reinforcement <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">Staff Training</div> <ul style="list-style-type: none"> <input type="checkbox"/> Building Rapport <input type="checkbox"/> Written Protocols <input type="checkbox"/> Behavior Skills Training Model <div style="border: 1px solid black; padding: 5px; margin: 10px 0;">Treatment Integrity</div> <ul style="list-style-type: none"> <input type="checkbox"/> Treatment Integrity Check <input type="checkbox"/> Performance feedback given 	<ul style="list-style-type: none"> <input type="checkbox"/> Frequency <input type="checkbox"/> Rate <input type="checkbox"/> Duration <input type="checkbox"/> Momentary Time Sampling <input type="checkbox"/> Partial Interval Recording <p>Other Measurement Systems not covered in training:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Permanent Product <input type="checkbox"/> Whole Interval Recording <input type="checkbox"/> Intensity / Force Recording <input type="checkbox"/> Permanent Product <input type="checkbox"/> Latency <p>(See Tool Kit or ksdetasn.org website for more information)</p>