

## THE GSTAD PROJECT

The **General Supervision, Timely and Accurate Data (GSTAD)** project, through a contract administered by Keystone Learning Services and awarded by the **Kansas State Department of Education (KSDE)** Special Education, and Title Services, supports Kansas districts by: • Assisting with training and support for Management Information System (MIS) data collection • Assisting with data reporting, ensuring that KSDE has timely and accurate data



## DATA COLLECTION AND ANALYSIS

GSTAD collects and analyzes accountability data from all Kansas school districts and provides technical assistance to KSDE regarding the Kansas Integrated Accountability System process. These data are used for both federal reporting requirements and state accountability measures.



Each year, KSDE provides targeted technical assistance to a select number of districts based on their accountability data. During the 2017-18 school year, 14 district leaders responded to surveys indicating the helpfulness and

KSDE was familiar with their district's data

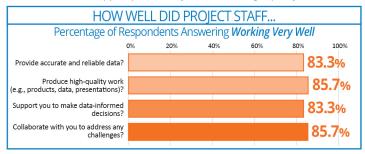
TRAINING

ESENTING

PARTICIPANTS

" I could not be more pleased with the support received from GSTAD. They are all truly outstanding to work with." - KSDE Staff Member relevance of this technical assistance, and 100% agreed or strongly agreed that the KSDE team was familiar with their district's data.

Additionally, staff members from KSDE's Special Education and Title Services team were surveyed in 2018. Of the seven respondents, the vast majority indicated that the support provided by GSTAD is of high quality.



## PROFESSIONAL DEVELOPMENT AND TECHNICAL ASSISTANCE

KSDE, in collaboration with GSTAD, provided professional development across Kansas to support data clerks and administrators in accurate and timely data reporting. Ninety participants attended a preconference

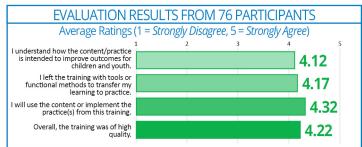
workshop for special education administrators at the 2018 KSDE Leadership Conference.

> Throughout July and August 2018, four additional one-day workshops were provided for MIS Data Clerks and administrators regarding MIS reporting and data entry. One hundred seventeen participants attended these workshops, which were offered across Kansas to

promote ease of access.

Two of the workshops were observed by members of the TASN Evaluation team. Presenters met 80% of indicators regarding high-quality professional development, including 100% of indicators in the Demonstration domain

" This was a good training and I especially enjoyed the opportunity to discuss concerns with other clerks." - Training Participant and 100% of indicators in the Engagement domain. Following the workshops, 76 participants completed online evaluations, indicating that they are equipped to implement the content.



Additionally, participants provided high ratings for the outside support they receive as data clerks.

EVALUATION RESULTS FROM 76 PARTICIPANTS				
Average Ratings (1 = <i>Strongly Disagree</i> , 5 = <i>Strongly Agree</i> )				
	1	2	3 4	5
I am well-supported by the MIS project.				4.16
If I have questions regarding data entry, I am confident they will be answered quickly and clearly.				4.17
The MIS project is responsive to my needs and concerns.				4.17

## RESOURCES



The TASN website includes 21 resources posted by GSTAD. These resources have been accessed a total of 736 times. Examples include:

- Complete MIS Workshop PowerPoint Presentations
- Indicator 11 and 12 FAQs
- MIS Data Clerk Directory



MORE INFORMATION AT: WWW.KSDETASN.ORG/GSTAD