

The **General Supervision, Timely and Accurate Data (GSTAD)** project, through a contract administered by **Keystone Learning Services** and awarded by the **Kansas State Department of Education (KSDE)** Special Education and Title Services division, supports Kansas districts by:

- Assisting with training and support for Management Information System (MIS) data collection
- Assisting with data reporting, ensuring that KSDE has timely and accurate data



## DATA ANALYSIS

The GSTAD project analyzes the accountability data collected by KSDE from all Kansas school districts and provides technical assistance to KSDE regarding the Kansas Integrated Accountability System process. These data are used for both federal reporting requirements and state accountability measures. Each year, KSDE provides targeted technical assistance to a select number of districts based on their accountability data. During the 2018-19 school year, six district leaders responded to surveys indicating the helpfulness and

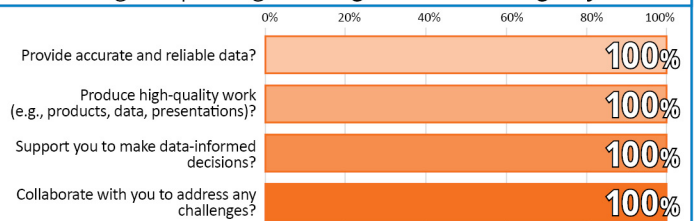
**100%** *“AGREED”* OR *“STRONGLY AGREED”*  
of **DISTRICT LEADERS**  
KSDE was familiar with their district's data

relevance of this technical assistance, and 100% agreed that the KSDE team was familiar with their district's data.

Additionally, staff members from KSDE's Special Education and Title Services team were surveyed in 2019. Of the 13 respondents, the vast majority indicated that the support provided by the GSTAD project was of high quality.

### HOW WELL DID PROJECT STAFF...

Percentage Responding *“Working Well”* or *“Working Very Well”*



*“It is my sincere pleasure to work with each member of the GSTAD project. Their support is outstanding and I could not function in my job without them.”*

– KSDE STAFF MEMBER

## PROFESSIONAL DEVELOPMENT AND TECHNICAL ASSISTANCE

The KSDE, in collaboration with GSTAD, provided professional development across Kansas to support data clerks and administrators in accurate and timely data reporting. Ninety-five participants attended a preconference workshop for special education administrators at the 2019 KSDE Leadership Conference. Throughout July and August 2019, four additional one-day workshops were provided for MIS Data Clerks and administrators regarding MIS reporting and data entry. One hundred twenty-five participants attended these workshops, which were offered across Kansas to promote ease of access.

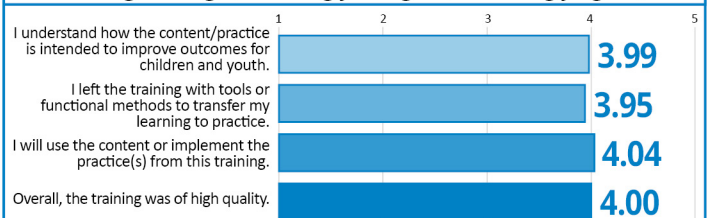
**220**  
TRAINING PARTICIPANTS  
REPRESENTING  
**ALL 286**  
KANSAS SCHOOL DISTRICTS

One of the workshops was observed by a member of the TASN Evaluation team. Presenters met 82% of the indicators regarding high-quality professional development, including 100% of the indicators in the Demonstration

domain and 100% of indicators in the Engagement domain. Following the workshops, 76 participants completed online evaluations, indicating that they are equipped to implement the content.

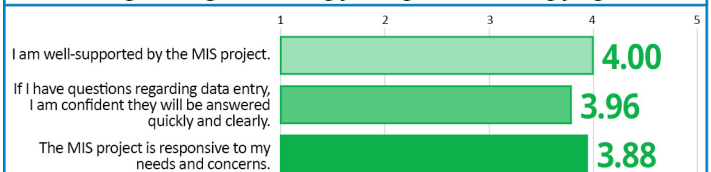
### EVALUATION RESULTS FROM 76 PARTICIPANTS

Average Ratings (1 = *Strongly Disagree*, 5 = *Strongly Agree*)



### EVALUATION RESULTS FROM 76 PARTICIPANTS

Average Ratings (1 = *Strongly Disagree*, 5 = *Strongly Agree*)



*“I always feel I come away with new information and a better understanding of previous information.”*

– TRAINING PARTICIPANT

*“[The workshop] improves every year.”*

– TRAINING PARTICIPANT

## RESOURCES

**GSTAD**  
resources

were accessed

**1,037** times  
on the TASN website

The TASN website includes 21 resources posted by GSTAD. These resources have been accessed a total of 1,037 times. Examples include:

- Complete MIS Workshop PowerPoint Presentations
- Indicator 11 and 12 FAQs
- MIS Data Clerk Directory



MORE INFORMATION AT: [WWW.KSDETASN.ORG/GSTAD](http://WWW.KSDETASN.ORG/GSTAD)