Requirements:

* Discuss with parent whether reevaluation is needed. Document if reevaluation is not needed at this time
* If reevaluation is needed, review current student data
* Create PWN and Consent for reevaluation
  + Mark types of assessment needed, OR
  + Mark no additional data needed
* Collect assessment data if needed
* Provide parent with evaluation report
* Conduct eligibility meeting, including the team and parent
* If child continues to be eligible, develop new IEP
* If child is no longer eligible, provide PWN to parent

Decision-making thought process:

* Discuss the advantages and disadvantages of conducting a reevaluation, as well as what effect an evaluation may have on the child's educational program. Consider whether previous evaluation met all requirements and whether there are new needs or concerns.
* Can reevaluation be completed based on current data? (In other words, do you have enough information to determine eligibility?)
  + If no, mark types of assessment needed
  + If yes, mark no additional data needed and, with consent, move to parent report
* Select assessment instruments that are appropriate for student’s racial, cultural and language background. Conduct a multi-method, non-biased assessment
* Summarize current data, or current data plus new assessment data, and provide report to parent(s)
* Apply two-prong test of eligibility: (a) child continues to exhibit an exceptionality and (b) child continues to exhibit a need for special education/related services
* If child continues to be eligible, (or for students aging out of DD, is eligible under a new category of disability), develop new IEP, updating present levels based on data collected
* If child no longer eligible, provide PWN to parent. Consider referral for 504 Plan.