

1




Autism and Tertiary Behavior Supports
www.ksdetasn.org

Better Together Best Practices Chat
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11.28.18
Visual Supports

Better Together Best Practices Chat




2

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Objective

3

Participants will: Use visual supports, an evidence-based practice, to promote positive student outcomes as outlined in the Kansas Vision for Education through the use of high-leverage practices.



When I think about visual supports...

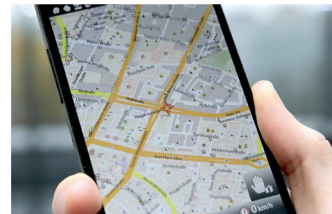
4



Visual Supports



5



Visual Supports



6

Meal Balls
 1 lb ground beef 1/2 large onion
 2 tbsp flour 2 inch Mayraam
 1/2 tsp Worcestershire sauce 2 inch thyme
 1/2 tsp paprika 1 c. evaporated milk
 1 tsp salt 1 egg white
 2 slices bread
 Mix all ingredients together. Cook beef and let stand in fridge for a few hrs. Form into small balls and brown in cooking oil. Remove over grease. These may be cooked immediately but the secret of the fluffy texture is in waiting.

THINGS TO DO TODAY! Date: _____

| Urgent | Done |
|--|--------------------------|
| <input type="checkbox"/> 1. Not Smoke | <input type="checkbox"/> |
| <input type="checkbox"/> 2. Kiss Julie | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Not kiss anyone else | <input type="checkbox"/> |
| <input type="checkbox"/> 4. Cough | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Fed | <input type="checkbox"/> |
| <input type="checkbox"/> 6. Eat | <input type="checkbox"/> |
| <input type="checkbox"/> 7. Not eat too much | <input type="checkbox"/> |
| <input type="checkbox"/> 8. Worry | <input type="checkbox"/> |
| <input type="checkbox"/> 9. Go See Mama | <input type="checkbox"/> |
| <input type="checkbox"/> 10. Practice Piano | <input type="checkbox"/> |

NOTES:
 Not write notes



Visual Supports



7

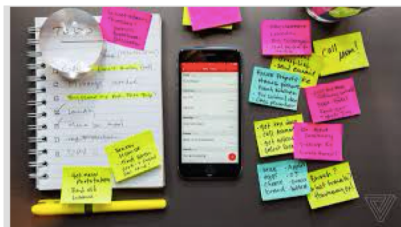
- Why do we use visual supports?
- How do they help us?

Visual Supports

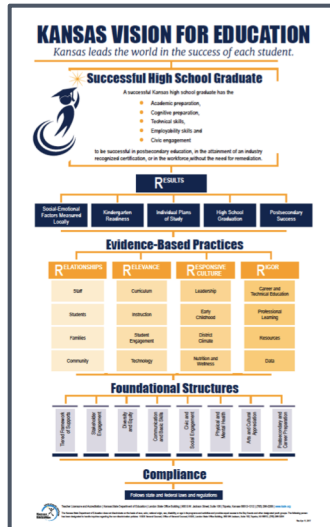


8

Appropriate for all...essential for some.



Visual Supports



Evidence-Based Practices




10

- National Professional Development Center
- National Standards Project

- Reliable support through research
- Program or practice works

Visual Supports




11

Toddlers to young adults

- Social
- Communication
- Behavior
- Play
- Cognitive
- School-readiness
- Academic
- Motor
- Adaptive

Visual Supports



12

Concrete cues that provide information about an activity, routine, or expectation and/or support skill demonstration (Hume, 2013).

Visual Supports



13



Rationale



14

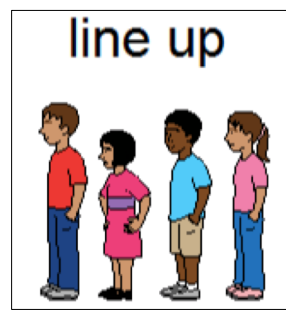
- Increases independence
- Meaningful to student
- Always available
- Aids in transitions

Visual Supports



15

What you hear yourself saying over and over...create a visual support!



Visual Supports



16



(The Autism Helper, 2018)

Visual Supports



17

| Tuesday | Wednesday | Thursday |
|-------------------------------------|---|---|
| 8:30-9:30 JJ Mr. Rogers | 8:30-9:30 JJ E Mr. Rogers | 8:30-9:30 JJ Mr. Rogers |
| 9:45-9:55 Bailey Computer Lab | 8:45-9:15 Keenan Computer Lab | 8:45-9:15 Bailey Computer Lab |
| 9:45-9:55 Keenan PE | 9:30-10:30 Keenan C Ms. Skilleck | 9:30-10:30 Keenan Ms. Skilleck |
| 9:30-11:30 Swim | 10:00-10:50 Zachary K Ms. Rogers class | 10:00-10:50 Zachary Ms. Rogers class |
| 11:15-11:45 Zachary Computer Lab | 10:15-10:45 JJ + Computer Lab Wells E | 10:15-11:15 JJ Mr. Rogers class |
| 10:00-11:00 Zachary Art | 10:45-11:35 Bailey C PE | 10:45-11:15 JJ Mr. Rogers class |
| 11:15-11:45 Zachary Computer Lab | 11:00-11:30 MUSIC Ms. Hanks | 11:15-11:45 Zachary Computer Lab |
| | 11:15-11:45 Zachary Computer Lab | |
| | 11:45-12:00 JJ V | |



Frequently asked questions



18

- When do you fade or remove visual supports?
- The student knows the schedule/expectations/rules...why does he/she need a visual support?

What questions do you have?



19



Next steps



20


- Use this strategy
- Share results on google group

- Student
- Skill
- Results

Instructional strategies



21



Kansas Technical Assistance System Network (TASN)
provides technical assistance to support school districts' systematic implementation of evidence-based practices.

Hi, Lisa Holt
[My Account](#) -

REQUEST ASSISTANCE

TASN PROJECTS

CALENDAR OF EVENTS

RESOURCES

JOIN NEWSLETTER

EMERGENCY SAFETY INTERVENTIONS RESOURCES

CONFERENCE MATERIALS

PRESENTATIONS

CURRENT KANSAS APR REPORTS (LOGIN REQUIRED)

DISTRICT PUBLIC REPORTS

ABOUT TASN

Visual Supports

Autism and Tertiary Behavior Supports Home

- Staff Contacts
- ATBS Resources
 - ADOIS 2 Activity Videos
 - Autism Resource Connection App
 - Behavior
 - Coaching
 - Communication
 - Early Childhood Case Studies
 - Fact Sheets
 - High-Leverage Practices
 - Instructional Resources
 - It's All About YOU!
 - Newsletters
 - Social Competencies
 - Structured Teaching
 - Teacher Resources
 - Classroom & School Jobs
 - Tri-State Webinars
 - Transition Across the Lifespan
 - Visual Strategies Toolkit
 - De-Escalation Materials

Click on the links for information, resources, and examples.

Visual Supports
Definition: Using any visual display that supports the learner engaging in a desired behavior or skills independent of prompts (Wong, et al., 2013)

Resources:

- Visual Supports AFIRM Module
- Visual Supports Fact Sheet
- Using Visual Supports with Young Children with Autism Spectrum Disorder



22

When I think of visual supports, what skill could I teach tomorrow using this strategy?

11

References



23

Hume, K. (2013). *Visual supports (VS) fact sheet*. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. The National Professional Development Center on Autism Spectrum Disorders.